



Bright Futures Pathways Curriculum

Key Stage 4

2021 - 2022

Learning, developing, engaging, participating, creating, exploring, interacting, achieving, succeeding and having the best life possible!

At Bright Futures, our students in Key Stage 4 have the opportunity to study accredited learning programmes based on their intended pathways from their studies at Key Stages 1 – 3.

Students will study a range of subjects including but not limited to:

- English including Functional Skills Programmes, Entry Level 1-3, and up to level 5.
- Communication including a range of Phonics programmes and communication devices to support non-verbal students (e.g. Speak for Yourself Application AAC on iPad)
- Mathematics including Functional Skills Programmes, Entry Level 1-3, and GCSE's.
- PHSE (which includes British Values and SMSC learning)
- Personal Development.
- Physical Education including swimming, Duke of Edinburgh, optional sports and many more.
- Life Skills and independent living.
- Employability.
- Career options such as photography, Art, Food Technology, Sports, Hair & Beauty, Teaching, Administration and other personal interests from students.

The specialist teaching team in the Key Stage 4 provision work closely with the students care teams to promote transferring learning from the education environment to real-life situations. It is imperative that all work experience is chosen carefully by the student and their education and care team to ensure the student is successful and develops real job satisfaction and a wide range of experiences to choose from.

Exam boards that we use include:

Students are accredited for their work across the curriculum through a range of sources such as ASDAN, Equals 'Moving On', AQA, Arts Award, Science Award. Our Pathways (Key Stage 4) Curriculum provides the building blocks in preparation for transition into college provision. At Ash Meadow School we strive to provide an engaging, exciting and personalised curriculum which awakens potential and supports our students to excel in their self-esteem and grasp how important they are as members of our school and the wider community.

Subject Areas		TERM 1 – Nonfiction	TERM 2 - Fiction	TERM 3 – Shakespeare			
FUNCTIONAL ENGLISH Functional Skills Entry 1 – 3 Level 5 GCSE ASDAN		COHORT A+B Functional Skills English Entry Level 1 - Level 2					
	R	Reading words Newspapers & Magazines Recipe books Plan journeys using Road Maps	Understanding text Signs in the community Recipe books Research organisations that work locally.	Purpose of text Roald Dahl Collection The Twits	Meaning of words George's Marvellous Medicine	Understanding organisational features The Merchant of Venice	Locating relevant information King Lear
	W SpaG	Communicating information Writing letters to obtain information. Write a review for a piece of media. Punctuation	Level of detail and length Write about a project you were involved in. Write for a newspaper or magazine Irregular plurals	Format and Structure Make an illustrated storybook. Re-write the ending or add a chapter to the Twits. Grammar – metaphors, similes.	Compound sentences and paragraphs First, second and third place letters Create an informative poster or leaflet.	Purpose of Text Write a script for a play. Add a modern scene to Shakespeare play or write an alternative ending.	Audience of Text Spelling words Spelling and identifying words in Elizabethan English
	SLC	Extracting information Collect information about a social local issue.	Making Requests Entertain a group of people. Obtain information in different ways.	Communicating Information Design a campaign to promote your community.	Responding to questions Give an illustrated talk on a topic.	Follow discussions Organise and cast roles for play. Create props and scenery	Contribute and turn take Practice and perform Shakespearean play.
	4	COHORT C ASDAN Personal Progress Entry Level 1 Award – Diploma					
ASDAN Personal Progress Entry 1 Award-Diploma	R (3)	Following text/ story Stories from around the world (Asdan).	Selecting texts Visit school/local library Read text in the community – sign post, bus timetables etc.	Responds to sounds/story Join in music to stories, sounds of animals, different voices of characters.	Communicates Story Uses communication devices to join in with stories – (voice recording books) records own stories. Experience likes and dislikes to stories from books and on the news.	Match symbols, objects, and words Matches symbols to story books. Can match object photos words and characters to different stories.	Recognise letters and words Continues to increase phonic levels Uses phonics knowledge to read CVC word. Increases fluency in reading.
	W (3)	Choose signs and symbols Can make sentence using signs and symbols. Answers questions using signs and symbols.	Use letters and words Can form all letters. Starts to use letters to make words. Can write short sentence.	Tracing, overwriting and copying – all lines, shapes, letters and words.	Presentation All pupils will present their work inline with their level. Make posters, PowerPoints and books to present work.	Letter and word formation To develop fine motor skills. Be able to write letters or words using fingers in sensory tray, in paint with finger or big tools (paint brush sticks etc).	Phrases and sentences To voice record phrases and sentence. To write down short sentence and phrases. To extend their work.

							to from words and letter with chunky pencils To writ letter and words on a line.	
	SLC (3)		Respond to signs, symbols and words Use signs, symbols or words to talk about the stories or request items.	Respond to prompts and questions Use sign, symbols and words to answer questions in relation to topics.	Make simple requests Request items need in class. Request items in everyday life situations.	Ask simple questions About the text, in everyday life.	1:1 conversation Learn how to answer questions appropriately and learn to extend their answers.	Group conversations Discuss as a group different subject. Learn to debate about subjects.
			COHORT A+B Functional Skills Maths Entry Level 1 - Level 2					
MATHS Functional Skills Entry 1 - Level 5 ASDAN Personal Progress Entry 1 Award-Diploma								
	NS		Number Choose 3 models of cars find out the price new, 1 year old and 5 years old. Create a puzzle using a crossword gride and numbers. Understand and use place value for decimals. Order positive and negative integers, decimals and fractions use a number line.		Compare and Approximate Compare and approximate measurements in real life situations. Perimeter, weight, Whole and part numbers Four operations		Problem Solving Use given mathematical information including numbers, symbols, simple diagrams and charts. Recognise, understand and use simple mathematical terms appropriate to the problem solving in real life situations. Use the methods given above to produce, check and present results that make sense. Present appropriate explanations using numbers, measures, simple diagrams, simple charts and symbols appropriate to solve problems.	
	MSS	4	2D and 3D shapes Sort 2D and 3D shapes		Position/angles Area and perimeter Use area and perimeter formula for a Triangle, parallelogram, rhombus, rectangle, square and trampoline and circle. Use your knowledge to measure different perimeters.		Money Using money in real life situations. Work out change in shops, use a card to pay at the checkout. Manage a budget. Look at house prices, rent etc and compare areas of living. Find out the value of the pound against the euro, the us dollar and 1 other currency. Compare 3 different bank accounts.	
	D		Simple scales and measures Use trigonometry to measure the hight of trees and buildings at school. Learn to measure the angle of elevation.		Measure/ Representation Describe, sketch and draw and draw using conventional terms and notations: points, lines parallel lines, perpendicular lines, right angles, regular polygons.	Probability/ Data Collecting data Organise data Represent your data Analyse your data Draw some conclusions.	Measure/ Representation Derive and apply formulae to calculate and solve problems involving perimeter and area of triangles, parallelograms, volume of cuboids and prisms.	Statistics Interpreting data and summary statistics. Keep a record of how you use your time, make a chart, and show the percentage. Compare with other students.

		COHORT C ASDAN Personal Progress Entry Level 1 Award – Diploma					
	N	Use numbers up to 20 use numbers in real life situations. Find numbers in the community.	Read, write, and order numbers to 20 Use numbers in real life situations form a shopping list taking orders in the school café etc.	Recognise and use +, - and = Work out different maths sums used in everyday experiences.	Add numbers to 20 Add up number to 20 using real life items for example in the school shop or café.	Subtract numbers to 20 Subtract up number to 20 using real life items for example in the school shop or café.	Recognise and write numbers in words and digits And use the number in everyday life situations. For example, on a bus timetable .
	M	Coins and notes Learn all money Set up a class business and work out the cost of each item.	Using money Use money in real life situations. Have a mini enterprise business with your class to make money.	Time of year Learn and know each season. When the clocks change.	Telling the time Learn to tell the time and understand your routine and what time you take part in different activities. Learn to manage your time.	Length, height and Weight Compare the length, weight and height and different objects in school, at home and in the community.	Capacity and Volume Learn about different capacity and volume through baking.
	SS	Recognise and create patterns Recognise different pattens in clothing and continue the pattern. Look at pattens on artifacts and add to them. Create patterns and design your own clothes.		Select, group and sort objects Be able to select different household objects. Categorize different object. Recognise the difference and similarities in everyday objects.		Order Order your day, activities, time.	Representation Representation of numbers to 20 using words, number, Makaton, and quantity.

		COHORT A+B AQA Science Entry Level 1-3 Certificate		
SCIENCE EL Certificate (Single/Double award) Entry 1 – 3	2	Biology: The Human Body How the body works How the body fights disease How the body is coordinated	Chemistry: Elements, mixtures and compounds. Atoms, elements and compounds How structure affects properties Separating mixtures Metals and alloys Polymers	Physics: Energy, forces and the structure of matter Energy, energy transfers and energy resources Forces and work Speed and stopping distances Atoms and nuclear radiation
		Biology: Environment, evolution and inheritance. What are the feeding relationships between living organisms. What determines where species live How life has developed on Earth	Chemistry: Chemistry in our world Reactions of acid Energy and rate of reaction Earth's atmosphere Fuels and human impacts on the atmosphere Water for drinking	Physics: Electricity, magnetism and waves Electrical current Domestic electricity Magnetism and electromagnetism Different types of waves Electromagnetic waves
		COHORT C Non-accredited		
		Biology Cells and organisation The skeleton Nutrition and digestion Reproduction Life cycles Health	Chemistry Chemical reactions Changes of state Chemical symbols Periodic table Earth	Physics Energy Motion and forces Electricity Space

<p>Personal Progress ASDAN Developing ICT Skills Functional Skills Entry 1 - Level 2 ASDAN Personal Progress Entry 1 Award- Diploma</p>	2	COHORT A+B OPEN AWARDS Functional Skills ICT Entry Level 1 - Level 5				
		<p>Using ICT Systems Learn to use different ICT progress Word, excel PowerPoint.</p>	<p>Using ICT Systems Learn about LAN (local Area Network) Different types of storing media Learn how to install operating systems.</p>	<p>Finding and selecting information Use different search engines. Save and share web pages. Identify the ways, and investigate how, we communicate online.</p>	<p>Developing, presenting and communicating information Spread sheets, Microsoft Word, PowerPoint, using a range of technology including iPads, computers.</p>	<p>Developing, presenting and communicating information Take information from one format and represent the information in another format including use of bar charts. Organise and represent information in appropriate ways including tables, diagrams, simple line graphs and bar charts Graphs Pie charts</p>
		COHORT C ASDAN Personal Progress Entry Level 1 Award – Diploma				
<p>Developing ICT Skills (4)</p> <p>Using ICT; Using ICT in the home; Using ICT in the community; Using ICT to prepare for a special occasion.</p>						
<p>EMPLOYABILITY AND PROFESSIONAL DEVELOPMENT Employability Entry 1 – Level 1 Award-Certificate ASDAN Personal Progress Entry 1 Award- Diploma</p>	2	COHORT A+B Employability Entry Level 1 – Level 2 Award – Certificate				
		<p>Setting work related targets</p> <ul style="list-style-type: none"> Effective skills, qualities and attitudes for learning and work Personal Skills auditing 	<ul style="list-style-type: none"> Developing Customer Service Skills Customer Service Telephone manner and key skills 	<p>Applying for Jobs and Courses/Job Search</p> <ul style="list-style-type: none"> Exploring job opportunities CV writing skills Interview preparation/ email responses 		
		<p>Taking part in an interview</p> <ul style="list-style-type: none"> Preparing for and taking part in an interview Presentation skills 	<p>Dealing with problems</p> <ul style="list-style-type: none"> Dealing with problems at work Problem solving skills for work Dealing with difficult situations 	<p>Following instructions</p> <ul style="list-style-type: none"> Appraisal and setting targets Making the most of appraisals 		
		COHORT C ASDAN Personal Progress Entry Level 1 Award – Diploma to Level 2				
<p>Developing Skills in the Workplace</p> <ul style="list-style-type: none"> Getting things done Health and Safety Looking and acting the part 		<p>Developing Skills in the Workplace</p> <ul style="list-style-type: none"> Following instructions Personnel skills Time keeping/ organisation 		<p>Developing Skills in the Workplace</p> <ul style="list-style-type: none"> Getting out and about Having your say Organisation 		
<p>PE Non accredited</p>	2	PE Non-accredited				
		<p>Orienteering</p>	<p>Fitness Circuit</p>	<p>Martial Arts</p>	<p>Yoga/ Aerobics Learn different Yoga poses.</p>	<p>Basketball/ football/ netball/ cricket/ rounders</p>

<p>ASDAN Personal Progress Entry 1 Award-Diploma</p>	<p>Take part in an orienteering exercise. Work collaboratively to plan and prepare an orienteering course. Work collaboratively to complete a timed orienteering course.</p>	<p>Move over or round an obstacle with control. Show control and balance when travelling along a pathway. Show control when rolling and bouncing a ball.</p>	<p>Learn different martial arts in the Olympics</p> <ul style="list-style-type: none"> - Judo - Boxing - Karate - Wrestling 	<p>Yoga for meditation and wellbeing. Yoga around the world. Take part in Aerobic classes.</p>	<p>Work as part of a team. Play matches against different classes / schools.</p>	<p>Choose different outdoor activities to take part in.</p>																		
<p align="center">COHORT C ASDAN Personal Progress Entry Level 1 Award – Diploma</p>																								
<p align="center">Participating in sporting activities</p> <table border="0" data-bbox="691 779 2852 1010"> <tr> <td>Orienteering</td> <td>fitness circuit</td> <td>Martial arts</td> <td>Yoga</td> <td>Basketball</td> <td>Football</td> </tr> <tr> <td>Netball</td> <td>Cricket</td> <td>Rounders</td> <td>Athletic</td> <td>Gymnastics</td> <td>Dance</td> </tr> <tr> <td>Rugby</td> <td>Hockey</td> <td>Swimming</td> <td>Dodgeball</td> <td>Baseball</td> <td>Table tennis</td> </tr> </table>							Orienteering	fitness circuit	Martial arts	Yoga	Basketball	Football	Netball	Cricket	Rounders	Athletic	Gymnastics	Dance	Rugby	Hockey	Swimming	Dodgeball	Baseball	Table tennis
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<p>PERSONAL DEVELOPMENT Duke of Edinburgh Award Bronze-Gold Accredited</p>	<p align="center">1</p>	<p align="center">COHORT A-B Duke of Edinburgh Award Bronze-Gold, COHORT C Non-accredited</p>																						
<p align="center">Volunteering</p> <p>Cafes, schools, internal office, market stall, volunteer for a foodbank, random acts of kindness, improve the environment, British Red Cross.</p>		<p align="center">Skills</p> <p>Communication, teamwork, problem-solving, self-management and a positive approach to work.</p> <p align="center">Physical</p> <p>Cycling, walking, paddling, learn a new sport, outdoor learning – camping, lighting fires safely.</p>		<p align="center">Expedition</p> <p>Plan an expedition with an aim such as <i>Wildlife I-Spy</i>, <i>Litter Bugs</i>, planned by the group without outside assistance. First aid and expedition skills necessary.</p>																				
<p>LIFE SKILLS Healthy Relationships Entry 1 – Level 1 Award Physical Health and Mental well-being</p>	<p align="center">2</p>	<p align="center">Healthy Relationships Entry 1 – Level 1 Award Physical Health and Mental well-being Entry 1 – Level 1 Award-Certificate</p>																						
<p align="center">Sex and Relationships (2) 6 modules consist of</p> <ul style="list-style-type: none"> • Body knowledge • Relationships • Sexual activity and behaviour • Contraception and sexual health 		<p align="center">Health and Hygiene Personal development</p> <ul style="list-style-type: none"> • Washing • Cleaning • Looking after the classroom/ home • Signs of illness 		<p align="center">Ways to Combat Stress</p> <ul style="list-style-type: none"> • Stress Management Techniques • Identify things that make you stressed • Identify techniques to reduce stress • Identify techniques to calm down 																				

Entry 1 – Level 1 Award-Certificate ASDAN Personal Progress Entry 1 Award-Diploma	<ul style="list-style-type: none"> • Personal skills • Culture and society 		<ul style="list-style-type: none"> • Bronze, silver, gold awards. 			
	Healthy Lifestyles <ul style="list-style-type: none"> • Exercise • Eating • Cooking • Preparing • Shopping 		Dealing with Problems <ul style="list-style-type: none"> • Managing money • Budgeting • How to seek help Substance Misuse Awareness <ul style="list-style-type: none"> • Drugs • Alcohol • Prescription medication • Signs of misuse 		Emotional Wellbeing/Personal Resilience <ul style="list-style-type: none"> • Peer groups and friendships • Staff involvement • How to recognise and ask for support 	
	COHORT C Equals Moving On – 14 Plus Curriculum (5 year cycle) Explorer & Traveller					
	Work Studies <ul style="list-style-type: none"> • Science • Technologies • Foreign cultures • Humanities • Creativity 		Independent Living <ul style="list-style-type: none"> • PHSE • Citizenship • Leisure and Recreation • Daily Living Skills 		Vocational Qualification <ul style="list-style-type: none"> • Work Related Learning • Careers, Education & Guidance • Post school planning 	
OPTIONS ASDAN Short courses ASDAN Personal Progress Entry Level 1 Award-Diploma	ASDAN Short courses					
	Up to level 5 GCSE Pathway <ul style="list-style-type: none"> • English • Mathematics • Science • MFL French/ Spanish or other language of choice 	VOCATIONAL <ul style="list-style-type: none"> • Computing • Construction • Photography • Hospitality • Land-based • Manufacturing • Uniformed Services 	WORK-RELATED <ul style="list-style-type: none"> • Careers and Experiencing work • Enterprise • Leadership • Volunteering • Retail 	PERSONAL/SOCIAL <ul style="list-style-type: none"> • PSHE • Citizenship • Beliefs and Values • Peer Mentoring • Personal Finance • Sex and Relationships Education 	SPORTS/ACTIVITIES <ul style="list-style-type: none"> • Activities and peer tutoring • Sports and fitness • Adventure and residential • Football • Astronomy 	INFORMAL <ul style="list-style-type: none"> • Animal care • Environmental • Expressive Arts • Foodwise • Living independently • Gardening • Road wise
	COHORT C ASDAN Personal Progress Entry Level 1 Award-Diploma					
	<ul style="list-style-type: none"> • Preparing drinks and snacks • Engaging in new creative activities • Using local health services • Developing community participation skills: caring for the environment • Travel within the community: going places • Using a community facility over a period of time • Developing community participation skills: personal enrichment • Developing skills for the workplace: growing and caring for plants 					

		<ul style="list-style-type: none"> • Developing skills for the workplace: looking after and caring for animals • Developing awareness: All about me
		Cohort GCSE Year 9 Onwards UP TO LEVEL 5
GCSE ASDAN		<p>CORE SUBJECTS INCLUDING BUT NOT LIMITED TO</p> <ul style="list-style-type: none"> • Physical education • History • Geography • Modern Foreign Languages • Accelerated Progress English Level 4-6 • Accelerated Progress Mathematics Level 4-6 • Computer Science and ICT Level 4-6 • Food Preparation