

Bright Futures School

Pre-Key Stage 1 Curriculum 2023 - 2025

Learning, developing, engaging, participating, creating, exploring, interacting and having the best life possible!

At Bright Futures School, our Pre-Key Stage One students have the opportunity to study more focused Literacy and mathematics alongside the Engagement curriculum.

Students will study a range of national curriculum subjects which include:

English including the Read Write Inc Programme for phonics.

Communication; Communication devices are assessed and used to support non-verbal students (e.g., Speak for Yourself Application AAC on iPad)

Mathematics

The specialist teaching team in the Pre- Key Stage 1 provision work closely with the students care teams and families to promote transferring learning from the education environment to real-life situations. All students receive speech and language and occupational therapy support at a level that is appropriate to their learning needs. In this curriculum writing refers to the ability to complete a sentence this will include using AAC, colourful semantics, typing and not just the physical ability to use a writing implement to make marks.

Key Stage 1 Pre key stage standard 1/2				
SUBJECT AREA		TERM 1	TERM 2	TERM 3
ENGLISH	READING	<p>Songs and Rhymes</p> <p>Students will be exploring nursery rhymes, songs and picture books to learn how to recognise objects in a story or picture and retrieve information. For example, finding the red balloon in the picture or Can you tell me what animal Katy was singing about in the song 'Roar'?</p>	<p>Fiction- Fairy and folk tales</p> <p>Students will be able where what and who questions on stories they are reading in class. Using favoured and familiar stories and song build on the skills from the last term by adding more questioning when reading. Where is it happening? What is happening? What do you think will happen next?</p>	<p>Non- fiction and Sound books.</p> <p>Students will learn how to recognise sounds in their environment. Throughout this term, children will work on sound recognition, from car alarms to animal sounds. Building a knowledge of sounds and their corresponding names to help build their vocabulary.</p>
	WRITING	<p>Mark making</p> <p>This term we will be introducing colourful semantics starting with 'who'? Students will answer simple questions using symbols and words from stories and songs that they are familiar with. They will engage will themed sensory trays for mark-making in various materials and participate with gross motor mark-making using large paper and paint brushes on the floor or wall.</p>	<p>Lines</p> <p>This term students will learn level 2 colourful semantics should be introduced alongside level 1. This will include 'who' and 'what doing'</p> <p>Students should form/trace lines and patterns in different materials and begin to grip writing implements to make marks on the table or tuff tray.</p>	<p>Shapes</p> <p>This term students will be introduced to level 3 colourful semantics to create a caption to describe a picture using 'who', 'what doing' and 'what'.</p> <p>Students will be introduced to drawing shapes and wavy lines using writing implements and in sensory materials.</p>
	Phonics	<p>The Read Write Inc approach teaches phonics in a systematic, synthetic manner, and students who use the programme are assessed on a regular basis to ensure they are working at a challenging level in a group that matches their ability. The programme is taught alongside the wider literacy curriculum and assists students in increasing their decoding, comprehension, and fluency skills. Please see the Bright Futures Phonics Curriculum for more information on the program's content and progression.</p>		

Key Stage 1 Pre-key stage standard 3/4				
SUBJECT AREA		TERM 1	TERM 2	TERM 3
ENGLISH	READING	<p>Repetitive stories with repeated refrains.</p> <p>Students will begin to recognise repeating patterns and refrains in stories and songs and be able to join in or lead the stories using verbal language, signs, symbols or props.</p> <p>They will be able to recall simple details from the story and read short sentences from the story.</p>	<p>Fiction</p> <p>Students will start to identify important parts of the story and sequence pictures/symbols/written descriptions from it. They will explore a range of fiction stories and be able to recognise parts of the story.</p>	<p>Non-fiction</p> <p>Students will be able to read aloud and talk about. Students should read aloud some texts and be able to talk about events in the texts and relate their experiences to the texts using chat boards/symbols/words.</p>
	WRITING	<p>Lower case letters</p> <p>Students should begin to form lowercase letters in sensory material or the air. Students will begin to explore Level 4 colourful semantics adding 'where' words to their sentences.</p>	<p>Words</p> <p>Students will start to form letters using a pencil/pen and write short words. Students will begin to explore Level 5 colourful semantics adding 'describe' words to their sentences.</p>	<p>Phrases</p> <p>Students will start to write short sentences about books and pictures they see. They will also begin to explore colourful semantics by adding additional words such as 'when' and 'how'.</p>

	PHONICS		Students will continue to have access to the RWI programme as needed and will get additional focused intervention to ensure their progress. Students will participate in phonic lessons in small or 1:1 groups at an appropriate degree of challenge. For further information, please see the Bright Futures Phonics Curriculum.		
Key Stage 1 GROUP 1					
SUBJECT AREA			TERM 1	TERM 2	TERM 3
MATHS	Number	1	<p style="text-align: center;">Objects</p> <p>Students will learn to identify one and lots of objects, through the use of concrete objects. They will also explore engaging items for money during role play. Students will also explore matching objects and pictures.</p>	<p style="text-align: center;">Numbers</p> <p>Students will begin to recognise numbers 1 to 10 and be able to count by rote. Students will work on matching numbers and then move on to matching number quantities to numbers.</p>	<p style="text-align: center;">Patterns and groups</p> <p>Students will learn to identify and create simple patterns using concrete objects. Students will also learn how to group similar and different concrete objects.</p>
Key Stage 1 GROUP 2					
	Number	2	<p style="text-align: center;">Number</p> <p>Students will learn about recognising quantities up to 10 and be able to visually recognise small amounts of concrete objects. They will also start recognising one more and one less by taking away one concrete object or adding one to a group.</p>	<p style="text-align: center;">Patterns and shape</p> <p>Students will learn to copy and continue more advanced patterns using real-life materials. They will also start to recognise and name some 2D shapes.</p>	<p style="text-align: center;">Operations</p> <p>Students will learn to recognise and write numeral 0-9. They will also learn to recognise operations add, subtract and equals ro. Students will learn about the number bonds to 10 and commutative law and explore this relationship through concrete objects.</p>