

Meet Louis

Louis came to Bright Futures School when he was six years old with a recent diagnosis of Autism. He was previously attending a dual placement at a local mainstream primary school and an additional needs provision.

Often sent home from his mainstream school Louis' engagement with education was narrowing rapidly. He had limited understanding of social cues, significantly low empathy or regard towards others, low confidence in his writing ability, and limited awareness of danger, meaning he needed 1:1 support to keep him safe.

Our Approach

During Louis' time at Bright Futures, his education team, family, and specialist support team have worked together to reengage him into a meaningful and challenging education programme:

- Within the first academic year, his overall wellbeing and mental health had significantly improved.
- Social stories and the 'Alert Programme' helped to manage anxieties and unplanned changes to his day.
- Louis benefitted from a thematic approach across the curriculum, as well as kinesthetic learning opportunities through practical and sensory activities.
- As a family, they were able to enjoy more time together with fewer disruptions and instances of challenging behaviour.
- At school, Louis began to join in with a wider range of activities such as playing sports against other schools and going on school trips.

Louis had aspirations to return to a mainstream setting, so his family alongside the Bright Futures team worked hard to plan out his transition over a 12-month period. Familiar support staff facilitated visits from high school to learn more about Louis and accompanied him on transition days in his new setting to ease his anxieties. A memory book with photographs and messages from classmates and staff was made as a keepsake and visual record of his progress, friendships, and achievements during his time with us.

Louis has an amazingly bright and exciting future ahead of him.

