

<p><b>In Key Stage 1 SMSC development looks like:</b></p> <ul style="list-style-type: none"> <li>• <b>Spiritual:</b> Understanding and valuing feelings and emotions; exploring and understanding different religions and beliefs.</li> <li>• <b>Moral:</b> Recognising right from wrong; developing a sense of fairness; understanding the consequences of actions.</li> <li>• <b>Social:</b> Developing positive relationships with others; recognising and respecting differences in others.</li> <li>• <b>Cultural:</b> Learning about different cultures, traditions and celebrations; understanding the importance of diversity.</li> </ul>	<p><b>In Key Stage 2 SMSC development looks like:</b></p> <ul style="list-style-type: none"> <li>• <b>Spiritual:</b> Reflecting on the world around us; exploring beliefs, values and meaning; understanding the concept of spirituality.</li> <li>• <b>Moral:</b> Understanding the importance of rules and laws; making ethical judgements; developing a sense of responsibility and empathy.</li> <li>• <b>Social:</b> Developing effective communication and teamwork skills; learning to manage conflicts and disagreements; developing an understanding of different cultures and beliefs.</li> <li>• <b>Cultural:</b> Understanding and celebrating the diversity of our society; developing a sense of identity and belonging; exploring how culture impacts our daily lives.</li> </ul>
<p><b>In Key Stage 3 SMSC development looks like:</b></p> <ul style="list-style-type: none"> <li>• <b>Spiritual:</b> Exploring personal values and beliefs; reflecting on the big questions of life; understanding the importance of spirituality in our lives.</li> <li>• <b>Moral:</b> Developing a strong sense of personal morality; learning to make ethical and moral decisions; understanding how our actions impact others.</li> <li>• <b>Social:</b> Developing healthy relationships and social skills; learning about social justice and human rights; exploring the impact of social, economic and political factors on our society.</li> <li>• <b>Cultural:</b> Understanding cultural diversity and the impact of culture on our lives; learning to appreciate cultural heritage and traditions; exploring how cultural identity shapes who we are.</li> </ul>	<p><b>In Key Stage 4 SMSC development looks like:</b></p> <ul style="list-style-type: none"> <li>• <b>Spiritual:</b> Developing a personal sense of meaning and purpose; exploring the concept of spirituality in different cultures and religions; learning to express personal beliefs and values.</li> <li>• <b>Moral:</b> Developing a strong ethical framework for decision-making; understanding the role of law and justice in society; exploring complex moral dilemmas.</li> <li>• <b>Social:</b> Developing strong communication and teamwork skills; understanding the importance of social responsibility; exploring the impact of social, economic and political factors on our world.</li> <li>• <b>Cultural:</b> Understanding the importance of cultural heritage and tradition; exploring the impact of globalisation on culture; developing a global perspective on cultural diversity</li> </ul>

*This expanded curriculum highlights SMSC development in each subject area, ensuring that children learn to value diversity, express their emotions, act with moral integrity, and work collaboratively while developing respect for different cultures and beliefs. Through a holistic approach, children can grow into well-rounded, empathetic individuals.*

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		Spiritual development	Moral Development	Social Development	Cultural Development
English	Engagement	<p><b>Exploring Emotions Through Stories:</b> Use sensory stories or simplified texts to help students understand different feelings and emotions. Encourage students to reflect on how characters in the stories feel and connect those emotions to their own experiences.</p> <p><b>Understanding Beliefs Through Stories:</b> Introduce simple stories from various religious traditions (e.g., Noah's Ark, the story of Diwali) that highlight values such as kindness, love, and sharing.</p>	<p><b>Right and Wrong in Stories:</b> Use picture books, sensory stories, or puppet shows to demonstrate clear examples of right and wrong. Help students identify when characters are being fair or unfair and discuss the consequences of actions in the story.</p>	<p><b>Group Storytelling:</b> Create opportunities for students to participate in shared storytelling experiences. This can be done using puppets, sensory props, or role-play activities to encourage positive interactions and turn-taking.</p>	<p><b>Stories from Different Cultures:</b> Use culturally diverse picture books and sensory stories to introduce students to different traditions, such as <i>Handa's Surprise</i> or <i>The Runaway Wok</i>. Provide opportunities for sensory experiences related to the story, such as tasting foods or listening to music.</p>

	KS 1/2	<p><b>Creative Writing:</b> Encourage pupils to write stories, poems, and reflections that allow them to express their emotions, thoughts, and inner experiences. Create opportunities for children to explore themes such as love, kindness, and hope in their writing.</p> <p><b>Exploring World Religions Through Stories:</b> Introduce stories from different religious traditions, such as Christian parables, Hindu myths, Islamic tales, or Jewish stories. Engage in discussions that explore the moral lessons and values found in these stories.</p>	<p><b>Character Study and Consequences:</b> After reading a story, ask students to reflect on the decisions made by characters. Was it right or wrong? What were the consequences of their actions? Use stories such as "The Boy Who Cried Wolf" to discuss honesty, integrity, and the importance of making good choices.</p> <p><b>Role-Playing Moral Dilemmas:</b> Act out scenarios or use puppets to explore moral dilemmas. This encourages children to think about fairness, justice, and empathy.</p>	<p><b>Group Discussions and Listening Skills:</b> Use circle time and guided reading to encourage children to listen to each other, share ideas, and respect diverse opinions. Focus on developing turn-taking, attentive listening, and constructive feedback.</p> <p><b>Collaborative Storytelling:</b> Work in pairs or small groups to create and act out stories, encouraging teamwork, shared decision-making, and positive communication.</p>	<p><b>Diverse Authors and Texts:</b> Introduce literature from various cultures, including African folktales, Caribbean poems, and Asian stories. Explore how stories reflect the values, traditions, and experiences of different cultures.</p> <p><b>Celebrating World Languages Through Stories:</b> Read or listen to short stories in different languages, introducing children to the diversity of language and storytelling traditions worldwide.</p>
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	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">KS3/4</p>	<p><b>Expressing Personal Beliefs and Values:</b> Use structured writing tasks, visual aids, and sentence starters to help students articulate their beliefs, feelings, and values. Encourage students to reflect on personal experiences through creative writing and journaling activities.</p> <p><b>Exploring Spirituality in Literature:</b> Introduce texts from different cultures and religions that explore themes of spirituality, such as <i>The Lion, the Witch and the Wardrobe</i> or <i>A Christmas Carol</i>. Use visual aids and sensory supports to help students engage with abstract concepts.</p>	<p><b>Exploring Moral Dilemmas in Literature:</b> Use structured discussions and role-playing to help students explore moral dilemmas in fiction. Provide clear visual guides (e.g., choice boards) to help students consider different outcomes and consequences of decisions made by characters.</p>	<p><b>Group Reading and Discussion:</b> Encourage students to participate in group reading activities where they share ideas and listen to others' perspectives. Support students with clear communication guidelines and visual prompts.</p>	<p><b>Exploring Cultural Diversity Through Texts:</b> Use simplified texts from different cultural backgrounds to explore diverse perspectives. Choose stories that highlight different traditions, experiences, and viewpoints to develop a broader understanding of cultural diversity.</p>
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	Post 16	<p><b>Exploring Personal Beliefs and Values Through Writing:</b> Encourage students to reflect on their personal beliefs and values through structured journaling, poetry, and storytelling. Use visual prompts, mind maps, and sentence starters to help students express themselves in a meaningful way.</p> <p><b>Understanding Spirituality in Literature:</b> Introduce simplified texts from various cultures and religions that explore spiritual themes. Use sensory activities or role-play to make abstract concepts more accessible.</p>	<p><b>Debating Moral Dilemmas:</b> Use structured debates or discussions to explore moral questions presented in texts (e.g., fairness, justice, right and wrong). Provide sentence starters, visual prompts, and simplified case studies to guide students in their thinking.</p>	<p><b>Developing Communication and Presentation Skills:</b> Provide opportunities for students to give short presentations or participate in group discussions. Use visual aids, communication supports (e.g., AAC devices), and social stories to help students express themselves and interact with others.</p>	<p><b>Exploring Global Literature:</b> Introduce students to literature from different cultures, helping them explore cultural traditions, beliefs, and perspectives. Use sensory storytelling, visual aids, and videos to help bring these diverse perspectives to life</p>
Maths	Engagement	<p><b>Exploring Patterns and Beauty in Maths:</b> Engage students with visual and tactile patterns, such as symmetry in shapes, colours, and textures, helping them to see the beauty in order and structure in the world.</p>	<p><b>Sharing and Fairness in Maths:</b> Use practical maths activities (e.g., sharing objects or dividing up items) to help students understand fairness and equality. Encourage discussions about making sure everyone gets an equal share.</p>	<p><b>Collaborative Counting Games:</b> Use group-based counting and sorting activities where students work together to solve simple number problems. This promotes teamwork and the development of communication skills.</p>	<p><b>Counting Around the World:</b> Introduce simple counting activities that reflect cultural diversity, such as counting objects from different cultures (e.g., different types of fruits or traditional items). Use songs and rhymes in different languages to engage students with counting.</p>
	KS 1/2	<p><b>Mathematical Wonder:</b> Encourage children to marvel at the patterns in nature (such</p>	<p><b>Fairness and Sharing in Problem-Solving:</b> Set up activities where students must</p>	<p><b>Group Problem-Solving:</b> Encourage collaborative learning by having children</p>	<p><b>Math in Different Cultures:</b> Explore how numbers are represented and used in</p>

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		as the Fibonacci sequence) or the symmetry in objects. Use puzzles and games that promote curiosity and awe about numbers and patterns.	share materials or resources fairly, such as dividing blocks or shapes evenly. This promotes fairness and equitable solutions in practical problem-solving.	work together on mathematical puzzles or group tasks. Teach students how to listen to others' strategies and combine their ideas to solve problems.	different cultures (e.g., Roman numerals, Arabic numerals). Introduce children to counting methods from different parts of the world.
			<b>Understanding Consequences in Mathematical Mistakes:</b> Discuss the impact of small mistakes in calculations. For example, missing a number can have larger consequences, helping children understand the importance of accuracy and responsibility in their work	<b>Math Games for Teamwork:</b> Use counting games, board games, or digital tools that require students to work in pairs or teams, fostering cooperation and positive competition.	<b>Cultural Symbols in Patterns:</b> Use traditional patterns from various cultures (e.g., African or Islamic art) to introduce geometric shapes and symmetry, linking mathematical concepts to cultural contexts.
	KS3/4	<b>Recognising Patterns and Order:</b> Use maths to explore the idea of structure and order in the world, helping students to develop an appreciation of patterns in nature, shapes, and numbers. Visual representations of patterns (e.g., symmetry, fractals) can help foster this connection.	<b>Fairness and Justice in Problem Solving:</b> Use mathematical problem-solving scenarios (e.g., sharing resources or distributing quantities) to help students understand fairness and equality. Reinforce the concept of making ethical decisions based on fairness.	<b>Team-Based Problem Solving:</b> Provide opportunities for students to work in pairs or small groups on maths problems, focusing on communication, cooperation, and teamwork. Use visual aids and structured supports to facilitate interaction and collaboration.	<b>Exploring Maths in Different Cultures:</b> Introduce students to mathematical concepts from different cultures (e.g., the history of Arabic numerals, the geometry in Islamic art). Use culturally relevant examples to make maths more engaging and globally relevant.
	Post 16	<b>Recognising Patterns and Order in Life:</b> Teach students to see patterns and structure in everyday life through numbers and geometry. Relate maths to real-world contexts, such as budgeting, cooking, or time management, to highlight the practical order	<b>Making Ethical Choices in Problem Solving:</b> Present ethical scenarios (e.g., resource allocation, fair trade) where students must apply mathematical skills to make just decisions. Use real-world situations such as balancing a personal budget	<b>Group-Based Maths Projects:</b> Encourage students to work in pairs or small groups on real-life problem-solving tasks (e.g., planning an event, managing finances). Use clear roles and visual supports to facilitate communication and teamwork.	<b>Exploring Maths from Different Cultures:</b> Teach students about mathematical developments from various cultures (e.g., Arabic numerals, Chinese abacuses). Provide hands-on activities and visual demonstrations to

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		and meaning maths brings to life.	or distributing resources fairly.		explore the global history of maths
Science	Engagement	<p><b>Wonder and Curiosity About the Natural World:</b> Foster a sense of awe through sensory exploration of nature. Use hands-on activities, such as touching plants, listening to animal sounds, or feeling different textures, to help students connect with the world around them.</p>	<p><b>Caring for Living Things:</b> Encourage students to understand their responsibility towards living things by helping to care for class plants or small animals. This teaches the importance of kindness and responsibility.</p>	<p><b>Group Exploration of Science:</b> Use group activities like planting seeds, looking at simple science experiments, or exploring the weather to promote working together and sharing discoveries.</p>	<p><b>Exploring Nature Across Cultures:</b> Investigate how different cultures interact with and respect nature (e.g., Native American respect for the land, or traditions like Japanese cherry blossom festivals). Use sensory resources, such as natural items or environmental sounds, to make this accessible.</p>



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KS1/2	<p><b>Wonder of Nature:</b> Use outdoor learning to help children appreciate the beauty of the natural world. Engage in activities like observing plants, animals, and the weather, promoting a sense of wonder about the environment and life.</p> <p><b>Exploring Life Cycles:</b> Discuss the mystery and spirituality of life cycles (e.g., the growth of a plant from a seed) to develop an appreciation of life's continuity and interconnectedness.</p>	<p><b>Environmental Responsibility:</b> Teach students about the importance of caring for the planet through lessons on recycling, conservation, and the impact of pollution. Highlight the consequences of harmful actions on ecosystems.</p> <p><b>Animal Care and Ethics:</b> Use topics such as animal habitats and pet care to discuss the moral responsibility humans have to treat animals with kindness and respect.</p>	<p><b>Collaborative Experiments:</b> Conduct science experiments in groups, where children must work together to complete a task. Encourage shared roles, such as recorder, observer, and experimenter, to build teamwork skills.</p> <p><b>Science and Empathy:</b> Discuss how scientific discoveries have improved human lives (e.g., medicine, clean water) and how these innovations contribute to the well-being of others.</p>	<p><b>Scientific Contributions from Around the World:</b> Learn about significant scientific contributions from various cultures (e.g., inventions from Ancient Egypt, Islamic scholars' contributions to astronomy and medicine).</p> <p><b>Exploring Natural Habitats Globally:</b> Study the flora and fauna of different countries, highlighting the diversity of life across different ecosystems and how different cultures interact with their environment.</p>
KS3/4	<p><b>Exploring the Wonder of the Natural World:</b> Use sensory-based science lessons to help students explore the awe and wonder of the natural world. Activities like stargazing, nature walks, or exploring life cycles can provide students with a sense of connection to the environment.</p>	<p><b>Ethical Decision-Making in Science:</b> Explore ethical questions in science, such as the use of animals in research or the impact of climate change. Use structured discussions, visual choice boards, and simplified scenarios to help students understand the implications of scientific decisions.</p>	<p><b>Collaborative Scientific Investigations:</b> Encourage students to work in pairs or small groups on simple science experiments. Provide clear, step-by-step instructions and visual aids to facilitate cooperation and communication during experiments.</p>	<p><b>Science and Cultural Contributions:</b> Highlight contributions to science from diverse cultures and individuals (e.g., Marie Curie, George Washington Carver, or Indian mathematician Ramanujan). Use visual presentations and hands-on activities to make these contributions accessible.</p>



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	Post 16	<p><b>Exploring Wonder and Curiosity in the Natural World:</b> Use sensory and experiential learning (e.g., experiments, nature walks) to foster awe and curiosity about the natural world. Help students connect with larger themes such as the universe, the environment, and their place in the world.</p>	<p><b>Ethical Issues in Science:</b> Explore ethical dilemmas in science, such as climate change, genetic research, or animal rights. Use structured discussions, visual choice boards, and real-world examples to help students consider the consequences of scientific choices.</p>	<p><b>Collaborative Scientific Inquiry:</b> Facilitate group science experiments that emphasise communication, teamwork, and shared responsibility. Use clear, step-by-step instructions and visual supports to guide students through the process.</p>	<p><b>Understanding Global Contributions to Science:</b> Highlight the contributions of scientists from diverse cultural backgrounds (e.g., Indigenous environmental knowledge, discoveries from African, Asian, and Middle Eastern scientists). Use visual aids and hands-on activities to engage students with these cultural perspectives.</p>
PSHE/RSE	Engagement	<p><b>Understanding Feelings and Emotions:</b> Use sensory resources, visual aids, and simple role-play to help students recognise and understand their own feelings and those of others. Create a calm space for reflection, using sensory lights, soft music, or tactile items to support emotional regulation.</p>	<p><b>Recognising Right from Wrong:</b> Use simplified role-play or visual scenarios to help students understand what is right and wrong. Offer clear, structured guidance on the consequences of actions and encourage students to make positive choices.</p>	<p><b>Building Friendships and Positive Relationships:</b> Use social stories and role-play to teach how to make friends, share, and take turns. Provide structured opportunities for students to interact positively with their peers.</p>	<p><b>Celebrating Different Cultures and Traditions:</b> Explore different cultural celebrations using sensory activities, such as tasting traditional foods, listening to music, and creating simple crafts related to cultural festivals like Chinese New Year or Eid.</p>
	KS 1/2	<p><b>Understanding Emotions:</b> Teach children to recognise and name their emotions and the feelings of others. Use mindfulness techniques, like deep breathing or visualisation, to help children develop inner calm and emotional regulation.</p> <p><b>Exploring Beliefs and Values:</b> Through discussions and</p>	<p><b>Right and Wrong:</b> Through circle time or role-playing, teach children to understand what is right and wrong, and explore concepts such as honesty, kindness, and respect.</p> <p><b>Consequences of Actions:</b> Discuss how our actions affect others, both positively and negatively. Use visual aids such</p>	<p><b>Building Relationships:</b> Use friendship-building exercises to teach children how to make and maintain positive relationships, solve conflicts, and understand others' perspectives.</p> <p><b>Empathy Development:</b> Teach children how to empathise with others through activities that</p>	<p><b>Cultural Celebrations and Traditions:</b> Learn about and celebrate different cultural traditions, festivals, and holidays (e.g., Diwali, Eid, Christmas, Chinese New Year), fostering an appreciation for diversity.</p> <p><b>Diversity in Families:</b> Explore different family structures,</p>

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		stories, explore different religious and personal beliefs, allowing children to express their values and respect others' perspectives.	as consequence trees to show how one action can lead to multiple outcomes.	encourage them to imagine themselves in someone else's shoes.	ensuring that children understand and respect the variety of family setups they may encounter.
	KS3/4	<b>Exploring Personal Beliefs and Values:</b> Use visual supports and social stories to help students explore their personal beliefs and values. Provide a safe, structured environment for students to reflect on what gives their lives meaning and purpose.	<b>Understanding Rules, Laws, and Justice:</b> Teach students about the importance of rules and laws in society using clear, visual examples and structured role-playing. Discuss real-world scenarios that illustrate justice, fairness, and consequences of actions.	<b>Developing Social Communication Skills:</b> Use structured activities and visual supports to teach social skills such as effective communication, conflict resolution, and teamwork. Social stories and role-playing can help students practice these skills in a safe environment.	<b>Exploring Social and Cultural Diversity:</b> Provide opportunities for students to learn about different cultures, traditions, and celebrations through sensory activities, visual presentations, and structured discussions. Use social stories to teach the importance of respecting diversity.
	Post 16	<b>Exploring Personal Purpose and Identity:</b> Use structured reflection activities to help students identify their personal goals, interests, and values as they transition into adulthood. Use visual timelines, goal-setting charts, and life skills plans to support this process.	<b>Making Ethical Decisions in Adulthood:</b> Teach students about ethical decision-making in real-life contexts such as relationships, work, and personal responsibility. Use social stories and role-play to help students practice making decisions based on fairness, justice, and empathy.	<b>Building Communication and Relationship Skills:</b> Focus on essential communication skills for adult life, such as maintaining friendships, workplace communication, and conflict resolution. Use structured role-play, visual aids, and real-world scenarios to practice these skills.	<b>Learning About Cultural Diversity and Social Responsibility:</b> Teach students about social responsibility, inclusivity, and respect for different cultural practices through community visits, volunteering, and exploring different cultural events and traditions.
ICT	Engagement	<b>Using ICT to Explore Emotions:</b> Use interactive apps, videos, and digital stories to help students explore and reflect on their feelings. Visual and auditory stimuli can help students	<b>Safe and Responsible ICT Use:</b> Teach students simple rules for using technology safely, such as respecting others' work or using devices with care. Reinforce the importance of following instructions and	<b>Collaborative Technology Activities:</b> Provide opportunities for students to work together on digital projects, such as creating a simple group collage or participating in a shared educational game, fostering	<b>Exploring Cultures Through Technology:</b> Use multimedia resources like videos, music, and images to introduce students to cultures from around the world. Allow students to experience different traditions and

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		connect with their emotions in a supportive way.	understanding the consequences of inappropriate use.	teamwork and communication.	celebrations through interactive activities.
	KS 1/2	<b>Creative Expression:</b> Use digital tools such as drawing software or multimedia platforms to allow children to express their thoughts, feelings, and creativity.	<b>E-Safety and Responsible Online Behaviour:</b> Teach children the importance of being kind and respectful online, discussing the consequences of cyberbullying and the importance of online privacy and security.	<b>Collaborative ICT Projects:</b> Assign group tasks such as creating digital presentations, animations, or stories, helping children to work together, share ideas, and respect each other's input.	<b>Global Digital Communication:</b> Explore how ICT allows people from different parts of the world to communicate and share their cultures, such as through video calls, emails, or online educational games.
	KS3/4	<b>Using Technology to Express Beliefs:</b> Use creative ICT tools such as blogs, digital presentations, or video creation to help students express their personal beliefs, values, and experiences in a structured format.	<b>Understanding Responsible Technology Use:</b> Teach students about the ethical use of technology, including online safety, respecting privacy, and avoiding cyberbullying. Use visual guides and structured activities to reinforce responsible behaviour.	<b>Collaborative ICT Projects:</b> Provide opportunities for students to work together on digital projects, such as creating a group presentation or video. Use clear instructions and visual aids to facilitate collaboration and communication.	<b>Exploring Global Cultures Through Technology:</b> Use digital resources to explore cultural diversity around the world, such as virtual tours of landmarks, videos about cultural traditions, or interactive maps. Provide students with structured, guided activities to make these resources accessible.
	Post 16	<b>Using Technology to Express Personal Beliefs:</b> Use digital tools such as blogs, digital journals, or creative multimedia projects to help students express their personal beliefs and values in a structured and accessible way.	<b>Understanding Online Safety and Ethics:</b> Teach students about the ethical use of technology, focusing on privacy, online safety, and the responsible use of social media. Use visual guides and simplified decision trees to reinforce these concepts.	<b>Collaborative Digital Projects:</b> Provide opportunities for students to collaborate on digital projects, such as group presentations or video creation. Use clear communication protocols and visual aids to support teamwork and effective digital communication.	<b>Exploring Global Cultures Through Technology:</b> Use technology to explore different cultures, such as virtual museum tours, videos about global traditions, or interactive language learning apps. Provide structured, guided activities to help students engage with these digital resources.

Humanities	Engagement	<p><b>Exploring Different Religions:</b> Use sensory stories and visual aids to introduce students to major world religions, such as Christianity, Islam, and Hinduism. Focus on key symbols, artefacts, and simple stories that reflect each religion's values.</p> <p><b>Connecting with the World Around Us:</b> Take students on sensory nature walks or provide interactive geography lessons that help them experience different environments and landscapes, fostering a sense of connection with the Earth.</p>	<p><b>Understanding Historical Right and Wrong:</b> Use simplified stories from history to discuss fairness and justice, such as the story of Rosa Parks or the Suffragettes. Help students understand the concept of fairness through role-play or visual examples.</p>	<p><b>Learning About Community and Traditions:</b> Use simple, accessible stories from history or geography to explain how communities work together and celebrate important events. Encourage students to role-play being part of a community.</p>	<p><b>Learning About Global Cultures:</b> Explore different cultures through sensory experiences related to traditional foods, clothing, and music. For example, students might try Indian spices or listen to African drums. Introduce basic geographical concepts like hot and cold countries using visuals and tactile maps.</p>
	KS1/2	<p><b>Exploring Beliefs from the Past:</b> Study historical figures and civilisations with spiritual significance, such as ancient Egyptians and their belief systems, or famous religious figures like Buddha or Jesus. Encourage reflection on the human search for meaning.</p> <p><b>Geography and the Wonder of the Earth:</b> Foster a sense of awe about the natural world by</p>	<p><b>Learning from History:</b> Use historical events to discuss moral issues, such as fairness, justice, and human rights. Explore stories of significant figures like Florence Nightingale and their contributions to society.</p> <p><b>Caring for the Environment:</b> In geography, discuss the moral responsibility of taking care of the Earth, focusing on the</p>	<p><b>Team Projects on Historical or Geographical Themes:</b> Have students work in groups to research and present on topics like ancient civilisations or different countries, fostering teamwork and mutual respect for each other's ideas.</p> <p><b>Recognising Historical Injustices:</b> Discuss historical events like colonisation or civil rights movements, helping</p>	<p><b>Exploring World Cultures and Civilisations:</b> Study the history, traditions, and daily life of people from different cultures, such as the Ancient Greeks, the Romans, or Indigenous peoples from around the world.</p> <p><b>Maps and Global Understanding:</b> Use maps to show the diversity of human life across the planet, focusing on how people live differently</p>

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	<p>exploring different physical landscapes such as mountains, oceans, and deserts. Promote reflection on the beauty and diversity of the planet.</p> <p><b>Personal Reflection on Spirituality:</b> Provide opportunities for students to explore their own spirituality through religious stories, traditions, and practices. This could include moments of quiet reflection or participating in discussions about life's bigger questions (e.g., "What makes us happy?" or "How can we help others?").</p>	<p>importance of sustainability, pollution prevention, and conservation.</p> <p><b>Consequences of Actions in Religious Teachings:</b> Explore religious stories where moral choices and their consequences are prominent, such as the Ten Commandments in Christianity or Karma in Hinduism and Buddhism.</p>	<p>students understand how past actions have shaped social relations today.</p> <p><b>Respect for Religious Differences:</b> Teach students about the diverse religious practices in the world, encouraging respect and understanding for others' beliefs. Organise activities like visiting places of worship (a mosque, church, or temple) to help children appreciate different ways of worship and community.</p>	<p>based on geography, climate, and culture.</p> <p><b>Religion as Part of Cultural Identity:</b> Help students understand how religion forms an important part of cultural identity for people around the world. Teach how religion influences customs, art, music, and daily life in different societies.</p>
KS3/4	<p><b>Exploring Spiritual Beliefs in History and Religion:</b> Use simplified, visual presentations to introduce students to key religious and spiritual concepts from different cultures. Structured role-plays or sensory-based activities can help students engage with stories from different religions.</p>	<p><b>Understanding Moral Dilemmas in History:</b> Use simplified historical scenarios to explore moral dilemmas (e.g., choices made during wars, civil rights movements). Provide visual aids and structured discussions to help students understand the impact of moral choices.</p>	<p><b>Team-Based Projects on Historical or Geographical Topics:</b> Encourage students to work together on group projects related to history or geography. Use visual supports and clear guidelines to help students engage with each other and contribute to the project.</p>	<p><b>Understanding Cultural Heritage and Traditions:</b> Explore the cultural heritage of different societies through sensory activities, such as creating traditional art, cooking foods from different cultures, or listening to music. Use visual supports and social stories to help students engage with global cultural diversity.</p>



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	Post 16	<p><b>Exploring Religious and Spiritual Traditions:</b> Use visual aids, role-playing, and sensory experiences to teach students about spiritual and religious traditions around the world. Encourage students to explore and reflect on their own spiritual beliefs and values.</p>	<p><b>Exploring Moral Dilemmas in History:</b> Present students with simplified, real-world historical dilemmas (e.g., civil rights movements, environmental issues) and use visual prompts and role-play to help them explore the moral implications.</p>	<p><b>Collaborative Projects on Historical and Geographical Topics:</b> Facilitate group projects where students work together to research, create presentations, or engage in role-plays about historical or geographical events. Use clear visual supports and step-by-step guides to promote teamwork.</p>	<p><b>Understanding Cultural Heritage and Globalisation:</b> Teach students about cultural heritage, traditions, and the impact of globalisation through videos, guest speakers, and hands-on activities. Highlight key global events and how they affect different societies.</p>
Languages	Engagement	<p><b>Expressing Emotions Through Simple Words:</b> Use basic words from different languages to help students' express emotions (e.g., "happy," "sad," "excited"). Incorporate songs or sensory activities to help students engage with these emotions.</p>	<p><b>Respecting Language Differences:</b> Teach students to respect other languages by introducing them to greetings and simple words in different languages. Explain the importance of being kind and patient with people who speak differently.</p>	<p><b>Using Language to Build Friendships:</b> Encourage students to use simple language (in English or other languages) to greet and interact with peers. Provide opportunities for students to share their experiences using basic phrases.</p>	<p><b>Exploring Language and Culture:</b> Introduce students to the cultural significance of languages through sensory activities, such as learning a simple song in another language or exploring the traditions linked to that language.</p>
	KS 1/2	<p><b>Languages and Cultural Identity:</b> Explore how languages reflect the beliefs, values, and identity of different cultures. Highlight how spiritual concepts are expressed in different languages, fostering an appreciation for diversity in thought and expression.</p>	<p><b>Respecting Communication Differences:</b> Teach the importance of respecting others' languages and how communication fosters understanding and empathy across cultures.</p>	<p><b>Language as a Social Tool:</b> Use simple foreign language phrases to build connections with others. Engage in activities where students must communicate using learned words, fostering positive social interaction.</p>	<p><b>Learning About Cultures Through Language:</b> Introduce greetings, songs, and simple phrases from different languages, explaining their cultural significance (e.g., "Namaste," "Bonjour," "Hola"). Encourage children to celebrate linguistic diversity.</p>

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	KS3/4	<p><b>Exploring Personal Identity Through Language:</b> Use language-learning activities to help students express their personal identity and beliefs. Encourage students to explore the meaning of names, greetings, and expressions in different languages.</p>	<p><b>Respecting Other Languages and Cultures:</b> Teach students about the importance of respecting people who speak different languages. Use social stories and role-playing to help students practice showing respect in multicultural settings.</p>	<p><b>Developing Communication Skills in a New Language:</b> Use structured, visual supports to help students learn simple words and phrases in a new language. Provide opportunities for students to practice communicating in pairs or small groups.</p>	<p><b>Exploring the Cultural Significance of Languages:</b> Introduce students to the cultural traditions and heritage associated with different languages. Use sensory activities, such as cooking foods or making crafts from countries where the language is spoken, to engage students.</p>
	Post 16	<p><b>Exploring Identity Through Language:</b> Use language-learning activities to help students explore identity and cultural expression, such as learning how different languages express feelings, greetings, and family roles.</p>	<p><b>Respect for Language Diversity:</b> Teach students the importance of respecting linguistic diversity and understanding how different cultures communicate. Use structured social stories to help students practice showing respect for speakers of other languages.</p>	<p><b>Communication in a Foreign Language:</b> Encourage students to practice basic communication skills in a new language with clear, structured prompts, visual aids, and interactive role-play exercises.</p>	<p><b>Exploring Cultural Traditions Through Language:</b> Introduce students to the cultural aspects of languages, such as food, music, or traditions associated with specific languages. Use sensory experiences, such as cooking or crafting, to reinforce learning.</p>
Art	Engagement	<p><b>Self-Expression Through Art:</b> Provide sensory materials like clay, paint, and textured fabrics to help students express their feelings and ideas. Encourage students to reflect on how their artwork makes them feel and the emotions it represents.</p>	<p><b>Fairness in Group Art Activities:</b> Use group art projects to teach students about sharing materials, respecting others' work, and working together fairly. Encourage turn-taking and positive feedback.</p>	<p><b>Collaborative Art:</b> Create large group projects, such as a class mural or collage, where every student contributes. This fosters a sense of belonging and teamwork.</p>	<p><b>Exploring Art from Different Cultures:</b> Use art projects to explore different cultural traditions, such as making rangoli patterns for Diwali, Aboriginal dot paintings, or African masks. Provide sensory materials that reflect the textures and colours of each tradition.</p>



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KS 1/2	<p><b>Self-Expression Through Art:</b> Provide opportunities for students to create art that reflects their feelings, beliefs, and personal values. Art activities such as drawing, painting, or sculpture can help children express their inner world.</p> <p><b>Exploring Spiritual Art:</b> Look at religious and spiritual art from different traditions, such as Islamic calligraphy, Christian stained-glass windows, or Buddhist mandalas, and encourage reflection on their meaning.</p>	<p><b>Fairness and Sharing Resources:</b> Emphasise fairness in group art projects, where students need to share materials and space. Promote an understanding of how working collaboratively leads to better outcomes.</p>	<p><b>Collaborative Art Projects:</b> Engage children in group artwork, such as murals or class collages, which allow them to contribute to a larger whole and appreciate each other's talents and ideas.</p> <p><b>Respect for Others' Creations:</b> Teach children to give constructive feedback and appreciate each other's artwork, building self-esteem and mutual respect.</p>	<p><b>Cultural Art Styles:</b> Explore different art styles and traditions from around the world, such as Aboriginal dot painting, African masks, or Japanese origami. Encourage children to appreciate the diversity of artistic expression.</p> <p><b>Art and Cultural Celebrations:</b> Create artwork inspired by global festivals and traditions, like lanterns for Chinese New Year, Diwali rangoli patterns, or Mexican Day of the Dead sugar skulls.</p>
KS3/4	<p><b>Expressing Beliefs and Values Through Art:</b> Encourage students to create artwork that reflects their personal beliefs and values. Use sensory materials and structured activities to support students in expressing their ideas visually.</p>	<p><b>Respecting Others' Work in Art:</b> Teach students about the importance of respecting others' creative work. Use visual prompts and social stories to reinforce the value of giving positive feedback and respecting personal expression.</p>	<p><b>Collaborative Art Projects:</b> Provide opportunities for students to work together on group art projects, such as creating a class mural or a collaborative sculpture. Use visual supports and clear communication guidelines to facilitate teamwork.</p>	<p><b>Exploring Global Art Traditions:</b> Introduce students to art from different cultures, such as Aboriginal dot painting, Japanese ink art, or African mask-making. Use sensory materials and visual aids to help students engage with the art forms and their cultural significance.</p>
Post 16	<p><b>Expressing Personal Beliefs and Values Through Art:</b> Provide opportunities for students to create art that reflects their personal beliefs, values, or emotions. Use structured activities and sensory materials to help</p>	<p><b>Respecting Others' Artwork:</b> Teach students the importance of respecting others' artwork and creative expression. Use structured discussions and visual prompts to help students give positive feedback and reflect on others' work.</p>	<p><b>Collaborative Art Projects:</b> Facilitate group art projects where students must work together to create something (e.g., a class mural, a collaborative sculpture). Use visual prompts, clear roles, and sensory tools to support social interaction.</p>	<p><b>Exploring Global Art Traditions:</b> Teach students about different art traditions from around the world, such as African mask-making, Japanese calligraphy, or Aboriginal painting. Use sensory materials and visual</p>

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		students express themselves visually.			aids to explore these art forms.
Design Technology	Engagement	<b>Creativity and Exploration:</b> Provide students with simple materials to explore and create, helping them express their creativity and develop confidence in their abilities to make something new.	<b>Sharing Resources Fairly:</b> Teach students to share materials fairly during group projects and reinforce the importance of working collaboratively to complete a project.	<b>Teamwork in Construction:</b> Use group tasks like building simple models or creating crafts to promote teamwork and cooperation, encouraging students to work together to solve problems.	<b>Exploring Design in Different Cultures:</b> Introduce students to traditional crafts and design from various cultures, such as weaving, pottery, or simple woodworking. Use accessible materials and activities that reflect global design traditions.
	KS 1/2	<b>Creativity and Problem-Solving:</b> Foster a sense of wonder and accomplishment by encouraging children to create something new. Reflect on how their creations represent their own values, ideas, and personality.	<b>Sustainable and Ethical Design:</b> Discuss the moral implications of design, such as the impact of materials on the environment or the importance of designing for accessibility. Encourage students to think ethically about the products they create.	<b>Team Projects:</b> Work in small groups on design tasks such as building structures or creating simple models. This promotes cooperation, shared responsibilities, and respect for different ideas and approaches.	<b>Global Design Traditions:</b> Study how different cultures solve design challenges. For example, explore the architectural styles of different countries or the everyday tools used in various parts of the world. <b>Designing for Cultural Festivals:</b> Engage students in creating objects related to cultural celebrations, such as designing traditional toys, musical instruments, or decorations for international festivals.

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	KS3/4	<b>Finding Purpose in Creative Projects:</b> Encourage students to find personal meaning in their design projects by creating items that reflect their beliefs or interests. Use structured guidelines and visual supports to help students focus on their goals.	<b>Understanding Sustainability and Ethical Design:</b> Teach students about sustainability and the importance of using resources responsibly. Use visual aids to explain the concept of ethical design and encourage students to make environmentally friendly choices in their projects.	<b>Team-Based Design Projects:</b> Provide opportunities for students to work in teams on design projects, such as building simple models or creating functional items. Use visual schedules and communication supports to facilitate cooperation and group problem-solving.	<b>Exploring Traditional Design from Different Cultures:</b> Introduce students to traditional crafts and design techniques from around the world, such as weaving, pottery, or carpentry
	Post 16	<b>Finding Purpose in Creative Projects:</b> Encourage students to find personal meaning in their design projects, such as designing items for personal use or gifts. Use structured planning tools and visual supports to guide them through the process.	<b>Understanding Sustainability and Ethics in Design:</b> Teach students about sustainable design and the ethical use of resources. Use visual examples and real-world scenarios to explain how design choices affect the environment and society.	<b>Group Design Projects:</b> Facilitate teamwork through collaborative design projects where students work together to solve real-world problems, such as designing a functional product or planning an event. Use clear communication structures and visual supports.	<b>Exploring Traditional Design Techniques:</b> Introduce students to traditional crafts and design methods from different cultures (e.g., weaving, pottery). Provide hands-on experiences and visual step-by-step guides to help them engage with these design techniques.
Music	Engagement	<b>Music for Emotional Expression:</b> Use music to help students express their emotions, such as playing soft music to calm students or using upbeat rhythms to express joy. Encourage students to reflect on how different sounds make them feel	<b>Respect in Music-Making:</b> Teach students to respect others' turns during music activities. Help them understand the importance of waiting for their turn and respecting other students' contributions to a group performance.	<b>Group Music Activities:</b> Encourage students to participate in simple group music-making activities, such as playing percussion instruments together or singing songs as a class. This promotes teamwork and social interaction.	<b>Exploring Music from Different Cultures:</b> Introduce students to traditional music from different cultures, such as African drumming, Indian classical music, or Scottish bagpipes. Use simple instruments or sensory resources to make these experiences interactive.

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KS 1/2	<p><b>Music as Emotional and Spiritual Expression:</b> Use music to help students express their emotions, whether through singing, playing instruments, or composing. Explore how music has spiritual significance in different religious practices (e.g., gospel, chanting, hymns).</p> <p><b>Reflection and Peace Through Music:</b> Introduce calming and reflective music in the classroom to promote a peaceful and mindful environment.</p>	<p><b>Responsibility in Group Performances:</b> Teach children to understand their role in group musical activities, highlighting fairness and responsibility in contributing to the success of the performance.</p> <p><b>Lyrics with Moral Themes:</b> Use songs with positive moral messages, such as friendship, kindness, or caring for the planet, to reinforce values through music.</p>	<p><b>Teamwork in Musical Ensembles:</b> Encourage children to work together in groups, playing instruments, singing, or performing, fostering cooperation, patience, and respect for the contributions of others.</p>	<p><b>Exploring World Music:</b> Introduce children to music from various cultures, such as African drumming, Indian classical music, or Latin American rhythms. Discuss the role music plays in different societies and its cultural importance.</p> <p><b>Music and Cultural Celebrations:</b> Learn songs and rhythms associated with cultural festivals and traditions, helping children appreciate the diversity of global music.</p>
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KS3/4	<p><b>Exploring Emotional Expression Through Music:</b> Encourage students to explore and express their emotions using various instruments, vocal work, or digital music tools. Provide sensory-friendly instruments and clear prompts to help them connect with feelings like joy, calm, or sadness through sound.</p> <p><b>Exploring Spirituality in Music Across Cultures:</b> Introduce students to spiritual music from different cultures and religious traditions, such as gospel, chants, or meditative sounds. Use multimedia resources to provide an immersive experience and support students in reflecting on how music can connect to spirituality.</p>	<p><b>Understanding Moral Themes Through Song Lyrics:</b> Explore moral and ethical issues through song lyrics that discuss topics like fairness, justice, kindness, and responsibility. Use structured discussions, visual aids, and social stories to help students break down these themes and connect them to their own lives.</p> <p><b>Music and Social Responsibility:</b> Use music to introduce themes like environmental responsibility, charity, or global issues (e.g., songs raising awareness for causes). Engage students in discussions about the messages behind these songs and how music can inspire social change. Use sensory stories and visual supports to help them understand complex ideas.</p>	<p><b>Developing Communication Skills Through Performance:</b> Encourage students to participate in performances, either as individuals or in groups. Use structured rehearsal time, social stories, and visual timetables to help students build confidence in performing in front of others. This can improve social skills, reduce anxiety, and foster a sense of achievement.</p> <p><b>Understanding Social Context in Music:</b> Help students explore how different genres of music relate to different social settings and cultural practices (e.g., the role of music in celebrations, protests, or religious gatherings). Use videos, live performances, and sensory experiences to demonstrate these contexts in a tangible way.</p>	<p><b>Celebrating Cultural Diversity in Music:</b> Create opportunities for students to engage with culturally significant music through projects like studying global music festivals, learning traditional songs, or even creating their own music inspired by different cultures. Use art, costumes, and sensory props to bring these musical experiences to life.</p> <p><b>Music and Globalisation:</b> Discuss how globalisation has influenced music, introducing students to fusion genres (e.g., Afrobeat, Latin pop) that blend elements from different cultures. Use accessible technology (e.g., music apps, digital instruments) to help students create their own "fusion" music and understand how music connects people across the world.</p>
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Post 16	<b>Expressing Emotions and Beliefs Through Music:</b> Use music as a medium for students to express their feelings, beliefs, and values. Encourage them to create simple compositions or participate in music therapy to explore their emotions.	<b>Respect for Different Music Genres and Cultures:</b> Teach students to appreciate and respect music from different genres and cultures. Use listening to sessions and discussions with visual prompts to explore the diversity of music worldwide.	<b>Collaborative Music Making:</b> Facilitate group music-making activities, such as drumming circles, choirs, or band sessions. Use structured roles, visual cues, and clear communication to support collaboration and interaction.	<b>Exploring Global Music Traditions:</b> Introduce students to music from various cultures around the world, exploring different instruments, rhythms, and traditions. Use videos, sensory materials, and live performances (where possible) to enhance the experience.
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