

# Ash Meadow Golden Thread

<p>Baseline assessment Evidence for learning.</p> <p>Sensory, OT assessment.</p> <p>Speech and Language assessment.</p> <p>EHCP's</p> <p>Positive Behaviour Support</p> <p>ILP</p>	Pre-Engagement	Engagement	Engagement into key stage	Sensory Exploration Pathway for KS4 & Post 16	<p>Care home. Supported living. Living at home. Day care. SEN college</p>
				Work experience within the school. With support. Work experience within the local community with support	
	Engagement into key stage	Stage 1	Stage 2	Holistic Development Pathway for KS4 & Post 16	<p>Living at home. Supported living. Volunteering. Work. SEN college. college</p>
				Work experience with support in the local community.	
	Stage 1	Stage 2	Stage 3	Skills Empowerment Pathway for KS4 & Post 16	<p>Supported living. Independent living. College Volunteering Work. Future education</p>
				Work experience placements.	

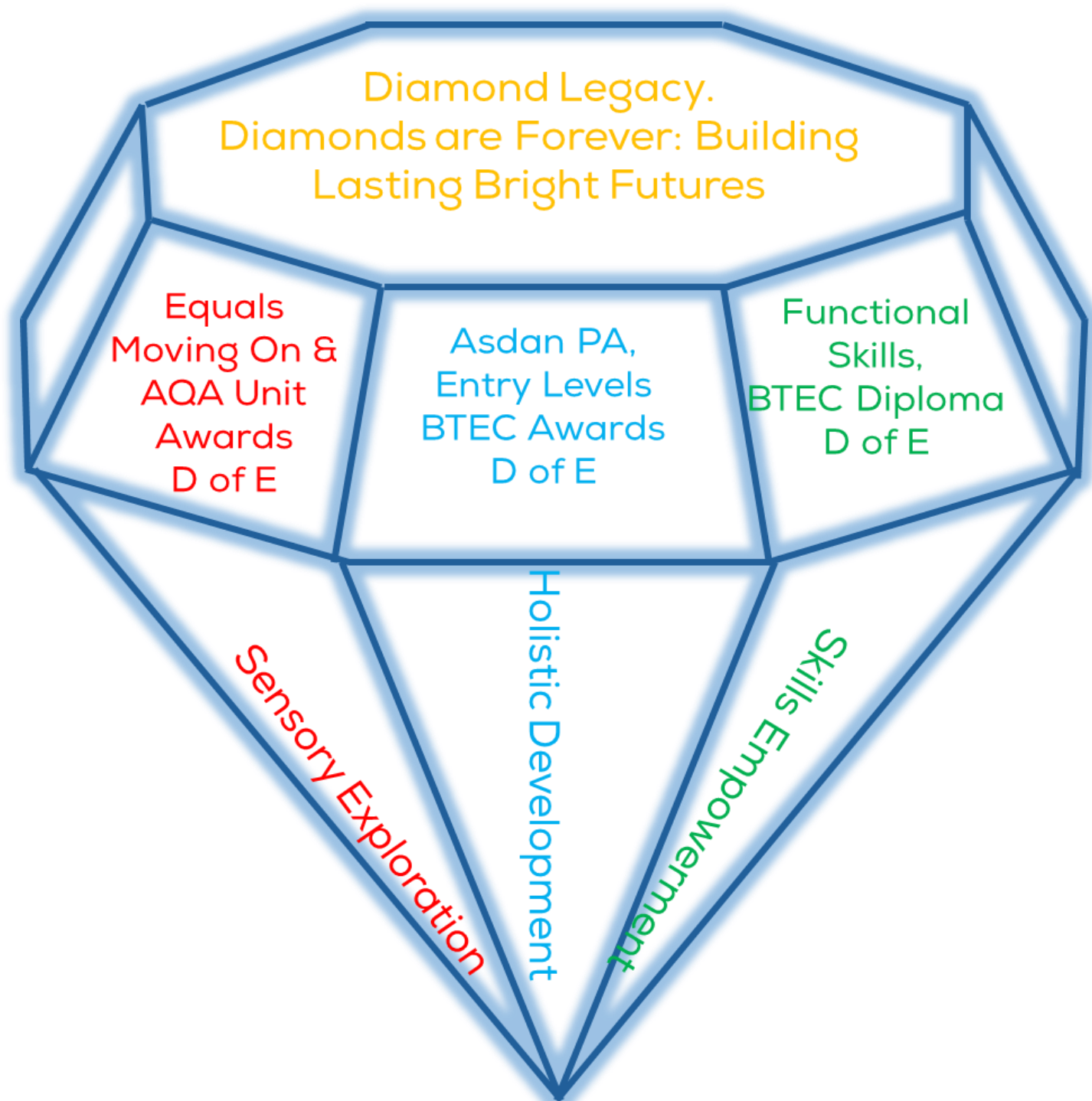
At Ash Meadow School, our pathways are designed with a golden thread that prioritises the individual stages of development rather than chronological age. We believe that every pupil learns at their own pace, and our approach ensures that each child's unique developmental needs and abilities are at the forefront of our educational framework.

Furthermore, we recognise that pupils may be ready to progress between pathways as they demonstrate readiness and capability. This flexibility allows us to provide tailored learning experiences that foster meaningful growth, enabling all pupils to thrive and reach their full potential.



Bright Futures

# Keystage 4 & Post 16 Curriculum Pathways

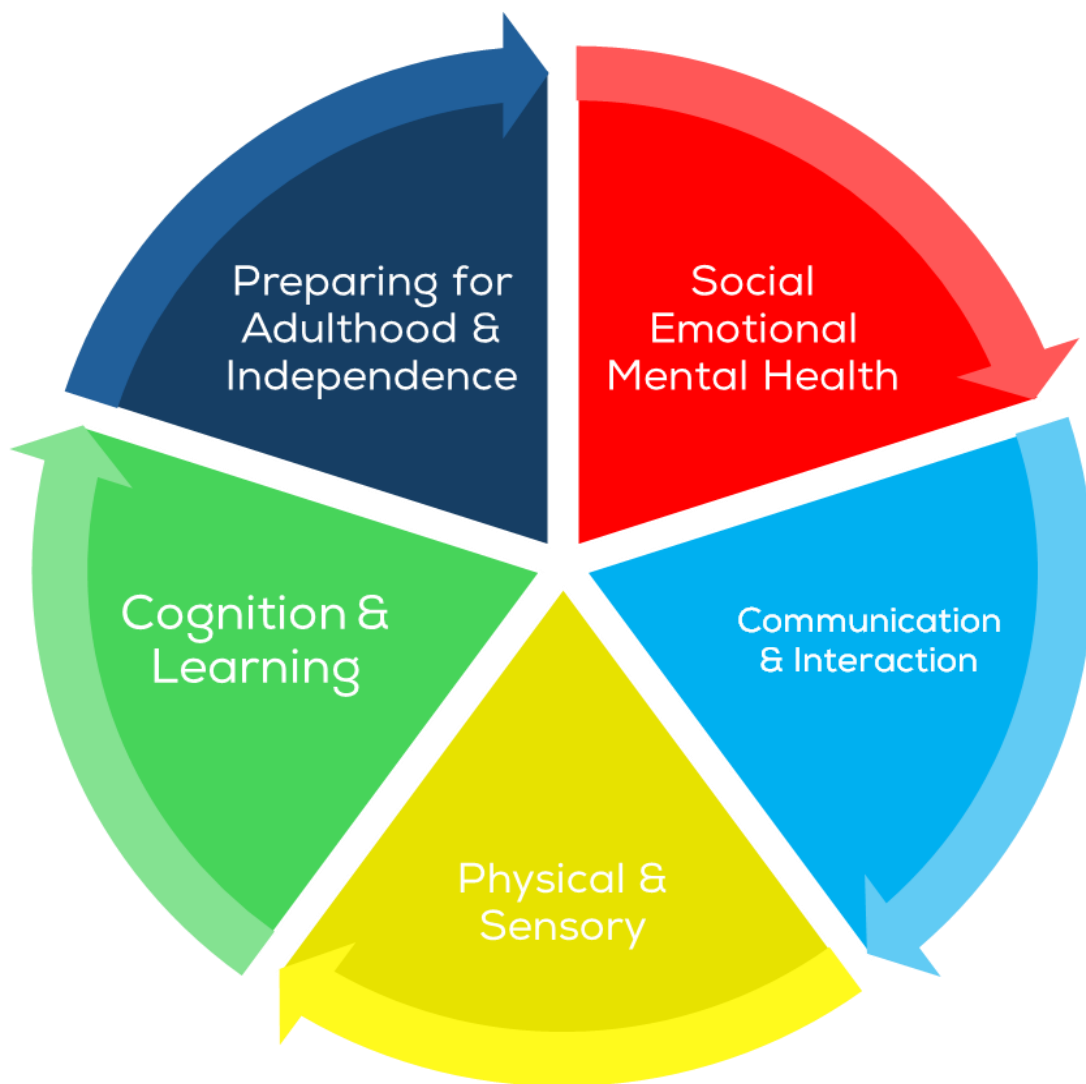


Be Curious

Facilitate Connection

Create Opportunities

# Individualised Learning Plans



*An Individual Learning Plan (ILP) is a collaborative document that outlines a learner's goals and their progress and areas to further develop in relation to the 5 areas of need (as pictured above) identified in a learner's EHCP. Looking at the Intent (EHCP Targets), Implementation (Provision Maps, PLGS & Interventions) & Impact (EFL).*