

Ash Meadow School Pathways Curriculum

Key Stage 4

Learning, developing, engaging, participating, creating, exploring, interacting, achieving, succeeding and having the best life possible!

At Ash Meadow School, our students in Key Stage 4 have the opportunity to study accredited learning programmes based on their intended pathways from their studies at Key Stages 1 – 3.

Students will study a range of subjects including but not limited to:

- English including Functional Skills Programmes, Entry Level 1-3, and up to level 5.
- Communication including a range of Phonics programmes and communication devices to support non-verbal students (e.g. Speak for Yourself Application AAC on iPad)
- Mathematics including Functional Skills Programmes, Entry Level 1-3, and GCSE's.
- PSHE (which includes British Values and SMSC learning)
- Personal Development.
- Physical Education including swimming, Duke of Edinburgh, optional sports and many more.
- Life Skills and independent living.
- Employability.
- Career options such as photography, Art, Food Technology, Sports, Hair & Beauty, Teaching, Administration and other personal interests from students.

The specialist teaching team in the Key Stage 4 provision work closely with the students care teams to promote transferring learning from the education environment to real-life situations. It is imperative that all work experience is chosen carefully by the student and their education and care team to ensure the student is successful and develops real job satisfaction and a wide range of experiences to choose from.

Exam boards that we use include:

Students are accredited for their work across the curriculum through a range of sources such as ASDAN, Equals 'Moving On', AQA, Arts Award, Science Award. Our Pathways (Key Stage 4) Curriculum provides the building blocks in preparation for transition into college provision. At Ash Meadow School we strive to provide an engaging, exciting and personalised curriculum which awakens potential and supports our students to excel in their self-esteem and grasp how important they are as members of our school and the wider community.

Subject Areas			TERM 1 – Nonfiction		TERM 2 - Fiction		TERM 3 – Shakespeare	
FUNCTIONAL ENGLISH Functional Skills Entry 1 – 3 Level 5 GCSE ASDAN		4	COHORT A+B Functional Skills English Entry Level 1 - Level 2					
	R		Reading words Newspapers & Magazines Recipe books Plan journeys using Road Maps	Understanding text Signs in the community Recipe books Research organisations that work locally.	Purpose of text Roald Dahl Collection The Twits	Meaning of words George’s Marvellous Medicine	Understanding organisational features The Merchant of Venice	Locating relevant information King Lear
	W SpaG		Communicating information Writing letters to obtain information. Write a review for a piece of media. Punctuation	Level of detail and length Write about a project you were involved in. Write for a newspaper or magazine Irregular plurals	Format and Structure Make an illustrated storybook. Re-write the ending or add a chapter to the Twites. Grammar – metaphors, similes.	Compound sentences and paragraphs First, second and third place letters Create an informative poster or leaflet.	Purpose of Text Write a script for a play. Add a modern scene to Shakespeare play or write an alternative ending.	Audience of Text Spelling words Spelling and identifying words in Elizabethan English
	SLC		Extracting information Collect information about a social local issue.	Making Requests Entertain a group of people. Obtain information in different ways.	Communicating Information Design a campaign to promote your community.	Responding to questions Give an illustrated talk on a topic.	Follow discussions Organise and cast roles for play. Create props and scenery	Contribute and turn take Practice and perform Shakespearean play.
ASDAN Personal Progress Entry 1 Award-Diploma		R (3)	COHORT C ASDAN Personal Progress Entry Level 1 Award – Diploma					
			Following text/ story Stories from around the world (Asdan).	Selecting texts Visit school/local library Read text in the community – sigh post, bus timetables etc.	Responds to sounds/story Join in music to stories, sounds of animals, different voices of charters.	Communicates Story Uses communication devices to join in with stories – (voice recording books) records own stories. Experience likes and dislikes to stories from books and on the news.	Match symbols, objects, and words Matches symbols to story books. Can match object photos words and characters to different stories.	Recognise letters and words Continues to increase phonic levels Uses phonics knowledge to read CVC word. Increases fluency in reading.



	W (3)		Choose signs and symbols Can make sentence using signs and symbols. Answers questions using signs and symbols.	Use letters and words Can form all letters. Starts to use letters to make words. Can write short sentence.	Tracing, overwriting and copying – all lines, shapes, letters and words.	Presentation All pupils will present their work inline with their level. Make posters, PowerPoints and books to present work.	Letter and word formation To develop fine motor skills. Be able to write letters or words using fingers in sensory tray, in paint with finger or big tools (paint brush sticks etc). to from words and letter with chunky pencils To writ letter and words on a line.	Phrases and sentences To voice record phrases and sentence. To write down short sentence and phrases. To extend their work.
	SLC (3)		Respond to signs, symbols and words Use signs, symbols or words to talk about the stories or request items.	Respond to prompts and questions Use sign, symbols and words to answer questions in relation to topics.	Make simple requests Request items need in class. Request items in everyday life situations.	Ask simple questions About the text, in everyday life.	1:1 conversation Learn how to answer questions appropriately and learn to extend their answers.	Group conversations Discuss as a group different subject. Learn to debate about subjects.
MATHS Functional Skills Entry 1 - Level 5 ASDAN Personal Progress Entry 1			COHORT A+B Functional Skills Maths Entry Level 1 - Level 2					
	NS	4	Number Choose 3 models of cars find out the price new, 1 year old and 5 years old. Create a puzzle using a crossword gride and numbers. Understand and use place value for decimals. Order positive and negative integers, decimals and fractions use a number line.		Compare and Approximate Compare and approximate measurements in real life situations. Perimeter, weight, Whole and part numbers Four operations		Problem Solving Use given mathematical information including numbers, symbols, simple diagrams and charts. Recognise, understand and use simple mathematical terms appropriate to the problem solving in real life situations. Use the methods given above to produce, check and present results that make sense. Present appropriate explanations using numbers, measures, simple diagrams, simple charts and symbols appropriate to solve problems.	
	MSS		2D and 3D shapes Sort 2D and 3D shapes		Position/angles Area and perimeter Use area and perimeter formula for a Triangle, parallelogram, rhombus, rectangle, square and trampoline and circle. Use your knowledge to measure different perimeters.		Money Using money in real life situations. Work out change in shops, use a card to pay at the checkout. Manage a budget. Look at house prices, rent etc and compare areas of living. Find out the value of the pound against the euro, the us dollar and 1 other currency. Compare 3 different bank accounts.	

Award-Diploma	D		Simple scales and measures Use trigonometry to measure the hight of trees and buildings at school. Learn to measure the angle of elevation.		Measure/ Representation Describe, sketch and draw and draw using conventional terms and notations: points, lines parallel lines, perpendicular lines, right angles, regular polygons.	Probability/ Data Collecting data Organise data Represent your data Analyse your data Draw some conclusions.	Measure/ Representation Derive and apply formulae to calculate and solve problems involving perimeter and area of triangles, parallelograms, volume of cuboids and prisms.	Statistics Interpreting data and summary statistics. Keep a record of how you use your time, make a chart, and show the percentage. Compare with other students.
			COHORT C ASDAN Personal Progress Entry Level 1 Award – Diploma					
	N		Use numbers up to 20 use numbers in real life situations. Find numbers in the community.	Read, write, and order numbers to 20 Use numbers in real life situations form a shopping list taking orders in the school café etc.	Recognise and use +, - and = Work out different maths sums used in everyday experiences.	Add numbers to 20 Add up number to 20 using real life items for example in the school shop or café.	Subtract numbers to 20 Subtract up number to 20 using real life items for example in the school shop or café.	Recognise and write numbers in words and digits And use the number in everyday life situations. For example, on a bus timetable .
	M		Coins and notes Learn all money Set up a class business and work out the cost of each item.	Using money Use money in real life situations. Have a mini enterprise business with your class to make money.	Time of year Learn and know each season. When the clocks change.	Telling the time Learn to tell the time and understand your routine and what time you take part in different activities. Learn to manage your time.	Length, height and Weight Compare the length, weight and height and different objects in school, at home and in the community.	Capacity and Volume Learn about different capacity and volume through baking.
	SS		Recognise and create patterns Recognise different pattens in clothing and continue the pattern. Look at pattens on artifacts and add to them. Create patterns and design your own clothes.		Select, group and sort objects Be able to select different household objects. Categorize different object. Recognise the difference and similarities in everyday objects.		Order Order your day, activities, time.	Representation Representation of numbers to 20 using words, number, Makaton, and quantity.
SCIENCE EL Certificate (Single/Double award) Entry 1 – 3		2	COHORT A+B AQA Science Entry Level 1-3 Certificate					
			Biology: The Human Body How the body works How the body fights disease How the body is coordinated		Chemistry: Elements, mixtures and compounds. Atoms, elements and compounds How structure affects properties Separating mixtures Metals and alloys Polymers		Physics: Energy, forces and the structure of matter Energy, energy transfers and energy resources Forces and work Speed and stopping distances Atoms and nuclear radiation	

		Biology: Environment, evolution and inheritance. What are the feeding relationships between living organisms. What determines where species live How life has developed on Earth		Chemistry: Chemistry in our world Reactions of acid Energy and rate of reaction Earth’s atmosphere Fuels and human impacts on the atmosphere Water for drinking		Physics: Electricity, magnetism and waves Electrical current Domestic electricity Magnetism and electromagnetism Different types of waves Electromagnetic waves					
		COHORT C Non-accredited									
		Biology Cells and organisation The skeleton Nutrition and digestion Reproduction Life cycles Health		Chemistry Chemical reactions Changes of state Chemical symbols Periodic table Earth		Physics Energy Motion and forces Electricity Space					
Personal Progress ASDAN Developing ICT Skills Functional Skills Entry 1 - Level 2 ASDAN Personal Progress Entry 1 Award- Diploma	2	COHORT A+B OPEN AWARDS Functional Skills ICT Entry Level 1 - Level 5									
		Using ICT Systems Learn to use different ICT progress Word, excel PowerPoint.		Using ICT Systems Learn about LAN (local Area Network) Different types of storing media Learn how to install operating systems.		Finding and selecting information Use different search engines. Save and share web pages. Identify the ways, and investigate how, we communicate online.		Developing, presenting and communicating information Spread sheets, Microsoft Word, PowerPoint, using a range of technology including iPads, computers.		Developing, presenting and communicating information Take information from one format and represent the information in another format including use of bar charts. Organise and represent information in appropriate ways including tables, diagrams, simple line graphs and bar charts Graphs Pie charts	
		COHORT C ASDAN Personal Progress Entry Level 1 Award – Diploma									
		Developing ICT Skills (4) Using ICT; Using ICT in the home; Using ICT in the community; Using ICT to prepare for a special occasion.									
		COHORT A+B Employability Entry Level 1 – Level 2 Award – Certificate									



EMPLOYABILITY AND PROFESSIONAL DEVELOPMENT Employability Entry 1 – Level 1 Award-Certificate ASDAN Personal Progress Entry 1 Award- Diploma	2	Setting work related targets <ul style="list-style-type: none">Effective skills, qualities and attitudes for learning and workPersonal Skills auditing	Developing Customer Service Skills Customer Service <ul style="list-style-type: none">Telephone manner and key skills		Applying for Jobs and Courses/Job Search <ul style="list-style-type: none">Exploring job opportunitiesCV writing skillsInterview preparation/ email responses		
		Taking part in an interview <ul style="list-style-type: none">Preparing for and taking part in an interviewPresentation skills	Dealing with problems <ul style="list-style-type: none">Dealing with problems at workProblem solving skills for workDealing with difficult situations		Following instructions <ul style="list-style-type: none">Appraisal and setting targetsMaking the most of appraisals		
		COHORT C ASDAN Personal Progress Entry Level 1 Award – Diploma to Level 2					
		Developing Skills in the Workplace <ul style="list-style-type: none">Getting things doneHealth and SafetyLooking and acting the part	Developing Skills in the Workplace <ul style="list-style-type: none">Following instructionsPersonnel skillsTime keeping/ organisation		Developing Skills in the Workplace <ul style="list-style-type: none">Getting out and aboutHaving your sayOrganisation		
PE Non accredited ASDAN Personal Progress Entry 1 Award-Diploma	2	PE Non-accredited					
		Orienteering Take part in an orienteering exercise. Work collaboratively to plan and prepare an orienteering course. Work collaboratively to complete a timed orienteering course.	Fitness Circuit Move over or round an obstacle with control. Show control and balance when travelling along a pathway. Show control when rolling and bouncing a ball.	Martial Arts Learn different martial arts in the Olympics <ul style="list-style-type: none">JudoBoxingKarateWrestling	Yoga/ Aerobics Learn different Yoga poses. Yoga for meditation and wellbeing. Yoga around the world. Take part in Aerobic classes.	Basketball/ football/ netball/ cricket/ rounders Work as part of a team. Play matches again different classes / schools.	Outdoor Activities/ choice Choose different outdoor activities to take part in.
		COHORT C ASDAN Personal Progress Entry Level 1 Award – Diploma					
		Participating in sporting activities					
		Orienteering	fitness circuit	Martial arts	Yoga	Basketball	Football
		Netball	Cricket	Rounders	Athletic	Gymnastics	Dance
		Rugby	Hockey	Swimming	Dodgeball	Baseball	Table tennis

PERSONAL DEVELOPMENT Duke of Edinburgh Award Bronze-Gold Accredited	1	COHORT A-B Duke of Edinburgh Award Bronze-Gold, COHORT C Non-accredited					
		Volunteering Cafes, schools, internal office, market stall, volunteer for a foodbank, random acts of kindness, improve the environment, British Red Cross.		Skills Communication, teamwork, problem-solving, self-management and a positive approach to work. Physical Cycling, walking, paddling, learn a new sport, outdoor learning – camping, lighting fires safely.		Expedition Plan an expedition with an aim such as <i>Wildlife I-Spy</i> , <i>Litter Bugs</i> , planned by the group without outside assistance. First aid and expedition skills necessary.	
LIFE SKILLS Healthy Relationships Entry 1 – Level 1 Award Physical Health and Mental well-being Entry 1 – Level 1 Award-Certificate ASDAN Personal Progress Entry 1 Award-Diploma	2	Healthy Relationships Entry 1 – Level 1 Award Physical Health and Mental well-being Entry 1 – Level 1 Award-Certificate					
		Sex and Relationships (2) 6 modules consist of <ul style="list-style-type: none">• Body knowledge• Relationships• Sexual activity and behaviour• Contraception and sexual health• Personal skills• Culture and society		Health and Hygiene Personal development <ul style="list-style-type: none">• Washing• Cleaning• Looking after the classroom/ home• Signs of illness• Bronze, silver, gold awards.		Ways to Combat Stress <ul style="list-style-type: none">• Stress Management Techniques• Identify things that make you stressed• Identify techniques to reduce stress• Identify techniques to calm down	
		Healthy Lifestyles <ul style="list-style-type: none">• Exercise• Eating• Cooking• Preparing• Shopping		Dealing with Problems <ul style="list-style-type: none">• Managing money• Budgeting• How to seek help Substance Misuse Awareness <ul style="list-style-type: none">• Drugs• Alcohol• Prescription medication• Signs of misuse		Emotional Wellbeing/Personal Resilience <ul style="list-style-type: none">• Peer groups and friendships• Staff involvement• How to recognise and ask for support	
OPTIONS ASDAN Short courses		ASDAN Short courses					
		Up to level 5 GCSE Pathway <ul style="list-style-type: none">• English• Mathematics	VOCATIONAL <ul style="list-style-type: none">• Computing• Construction• Photography	WORK-RELATED <ul style="list-style-type: none">• Careers and Experiencing work• Enterprise	PERSONAL/SOCIAL <ul style="list-style-type: none">• PSHE• Citizenship	SPORTS/ACTIVITIES <ul style="list-style-type: none">• Activities and peer tutoring• Sports and fitness	INFORMAL <ul style="list-style-type: none">• Animal care• Environmental• Expressive Arts

<p>ASDAN Towards Independence</p> <p>ASDAN Personal Progress Entry Level 1 Award-Diploma</p>	<ul style="list-style-type: none"> Science MFL French/ Spanish or other language of choice 	<ul style="list-style-type: none"> Hospitality Land-based Manufacturing Uniformed Services 	<ul style="list-style-type: none"> Leadership Volunteering 	<ul style="list-style-type: none"> Beliefs and Values Peer Mentoring Personal Finance Sex and Relationships Education 	<ul style="list-style-type: none"> Adventure and residential Football Astronomy 	<ul style="list-style-type: none"> Foodwise Living independently Gardening Road wise
	ASDAN Towards Independence					
	<p>Towards Independence Baking: introduction</p> <p>Business Enterprise</p> <p>Coping with People</p> <p>Developing Communication Skills: Progression</p> <p>Engaging with the world around me: Events</p> <p>Engaging with the world around me: Objects</p> <p>Environment</p> <p>History</p> <p>Towards Independence Knowing About Myself</p> <p>Making Pictures</p> <p>Money: Introduction</p> <p>Myself and Others</p> <p>Personal care routine: Sensory (suitable for PMLD learners)</p> <p>Photography/Multimedia</p> <p>Practical Workshop</p> <p>Self-Advocacy</p> <p>The Wider World</p> <p>Water Skills</p> <p>Recognising and using everyday signs</p> <p>Using computer technology</p> <p>Craft Making</p> <p>Developing Numeracy Skills: Introduction</p> <p>Engaging with the world around me: Introduction</p> <p>Engaging with the world around me: People</p> <p>Everyday Living</p> <p>Independent Living: Introduction</p> <p>Living Here</p> <p>Meal Preparation and Cooking: Introduction</p> <p>Money: Progression</p> <p>Out in the Community</p> <p>Popular Culture</p> <p>Printing</p> <p>Sound, rhythm and music</p> <p>Using ICT</p> <p>Yogacise</p> <p>Time Management and Self Organisation</p> <p>Towards Independence: Using Transport</p> <p>Citizenship</p> <p>Creativity</p> <p>Current Affairs</p> <p>Developing Numeracy Skills: Progression</p> <p>Geography</p> <p>Independent Living: Progression</p> <p>Looking Smart: Introduction</p> <p>Meal Preparation and Cooking: Progression</p> <p>Multi-Sensory Experiences</p> <p>Performing Arts</p> <p>Personal Safety</p> <p>Pottery and Ceramics</p> <p>Relationships</p> <p>Sports Studies</p> <p>Using leisure time</p> <p>Developing communication skills introduction</p> <p>Sensory</p>					
	COHORT C ASDAN Personal Progress Entry Level 1 Award-Diploma					
	<ul style="list-style-type: none"> Preparing drinks and snacks Engaging in new creative activities Using local health services Developing community participation skills: caring for the environment Travel within the community: going places Using a community facility over a period of time Developing community participation skills: personal enrichment Developing skills for the workplace: growing and caring for plants Developing skills for the workplace: looking after and caring for animals 					



		<ul style="list-style-type: none"> Developing awareness: All about me 					
		Cohort GCSE Year 9 Onwards UP TO LEVEL 5					
GCSE ASDAN		<p>CORE SUBJECTS INCLUDING BUT NOT LIMITED TO</p> <ul style="list-style-type: none"> Physical education History Geography Modern Foreign Languages Accelerated Progress English Level 4-6 Accelerated Progress Mathematics Level 4-6 Computer Science and ICT Level 4-6 Food Preparation 					
		Cohort Equal Programme					
Equals English		<p>Creating an Interest Poetry, Plays and Songs</p> <p>Look at short poems and find rhymes, rhyming words. Compare non-rhyming poems/riddles, limericks and story poems. Review a set of poems and look at mood and comedy in poems. Perform a poem using musical instruments, using instruments that match the different sounds. Write a rhyming poem with minimal support. Watch a short play or study a short play and act it out. Look at characters, and the beginning and end of a story. Review the play with</p>	<p>Books including Traditional Tales</p> <p>Read and create sensory stories using props, costumes, masks, puppets and scenery. Explore books with versions in written text, audio tape or video and make comparisons. Create a story by using photos/pictures with PowerPoint/ Slideshow Maker. Explore books and traditional tales from different countries. Put together a class book to read or recite together. Identify basic story elements and summaries the plot using 'beginning-middle-end'. Explore alternative</p>	<p>Literacy for Information Magazines and Newspapers</p> <p>Contribute to class and/or school newsletter. Interview people in school for news items. Write about and/or take pictures of a school event. Access magazines/newspapers in different ways. Locate specific information in newspapers. Create headlines for displays in school.</p> <p>Using a Library.</p> <p>Visit the local library. Join the library and experience. Identify fiction and non-fiction books. With help look up a book on the computer library.</p>	<p>Literacy for Life and Leisure</p> <p>Using Leisure Facilities</p> <p>Set up a range of leisure activities for students to experience. Creative invitations, diaries, reports etc on the events. Create PowerPoint of students exploring the different activities. Create nonfiction sensory book about the different leisure activities.</p> <p>Using the Internet</p> <p>Access the internet using a range of technology. Explore maps on Google Earth.</p>	<p>Sharing Information Letters and postcards</p> <p>Create a big scene. Record a message. Students to practise giving messages to staff. Make cards for family. Visit a local shop and/or Post Office to buy and send stamps. Design your own stamps. Design your own postcard to advertise an event. Discuss what a letter is and the different types of letters: thank you, sorry, complaint, friendly and formal. Explore famous letters. Use email to send letters.</p> <p>People and Events</p> <p>Use appropriate greetings for different people. Initiate conversations with friends. Choose a celebrity to</p>	<p>Literacy for the Future Form Filling and Personal Details</p> <p>Practice writing, speaking, and recording personal information. Write about past experiences and major events, previous schools, homes. Activities on likes/dislikes/strengths/weaknesses. Complete simple application form. Keep a diary.</p> <p>This is Me and Personal Statements</p> <p>Using personal information. Students to choose favourite photos from subjects and leisure activities. Students to draw/paint/collage pictures of their family.</p>



		reasons and improvements. Brainstorm ideas for own play: including characters, writing dialogue and story line for a play Video and show the play	endings for the same story. Create books for different audiences Visit the theatre, cinema, local radio or TV station. Meet/invite into school local actors, TV or radio presenters. Re-enact favourite films, TV programmes or theatre shows. Make a scrapbook of favourite characters on the TV, cinema or theatre. Produce promotional literature to advertise or accompany a film, theatre show or TV	catalogue and find book. Bibliography and Factual Literature Find information on a specific topic from non-fiction books and magazines Explore and present information on a hobby or favourite subject Take photos of books to make a pictorial dictionary. Create a poster to advertise a school event.		research. Research the celebrity using books and internet. Make a scrapbook, PowerPoint presentation or poster.	Staff to help create a PowerPoint with students. Activities on likes/dislikes Put personal information into a simple CV using pictures, symbols and writing.
Equals Maths		Maths for Design Repeating Patterns Copy and continue a simple pattern Create your own repeating patterns Research and present a project on repeating patterns in the environment Use printing methods to design decorative items Use stencils Shape, Colour and Space Explore a range of different shaped and coloured objects from within different environments Find shapes in the environment Experience the effects of rotation Understand positional language Study famous works of art Design	Maths for Life Shopping. Making a shopping list Compare prices of items in different shops Using different types of shops providing a range of services Using different types of checkouts Exchanging money while shopping Internet shopping Domestic Appliances. Using a range of appliances to set temperature, time, speed of programme microwave, cooker, washing machine, food processor. Using switches to operate appliances Playing games on iPad, Touch screen, computer Telephone and Communication	Maths for the Community Maps, Travel and Timetables. Plan a route to different venues Plan an individual timetable Using different ways of travelling in the local and wider area Make a sensory map of the classroom, school grounds, routes around school Make a sensory map of the classroom, school grounds, routes around school Use a Bee Bot to plan a route. Set up an obstacle course. Using Leisure Facilities Visit the local leisure centre to participate in sports Use a stopwatch to time events Keeping score Measuring distances	Maths in Everyday Life Measurement and Volume. Prepare drinks, snacks and meals, using jugs, cups and spoons to measure liquids and dry ingredients. Bake a cake! Participate in leisure activities such as Boccia or Kurling, record distances scored. Make a map of your classroom or school using measuring equipment. Make an item out of fabric using a tape measure. Asking for appropriately sized drinks in café or pub. Know your own clothes and shoe size. Weighing and Cooking Using different types of weighing scales Weighing ingredients required for a recipe. Dividing provisions between different storage containers Estimate amount of food needed	Maths for the Future Enterprise Set up and run over a period of time a mini enterprise activity Use a set budget to hold an event. Raise money for a charity by holding a one-off enterprise activity Hold a dragon’s den event. Bespoke T-shirt printing. Work Working to a timetable in an enterprise activity. Learning to be on time as part of school timetable and then follow on into leisure and work. Using public transport to get to and from work. Using any income appropriately Developing routines within the workplace. Developing number skills where appropriate to the job for e.g. in a hotel, counting out items on a bedroom tray in readiness for new residents or at a garden centre, planting out seedlings into divided trays Financial Responsibility Learn about opening a bank account, paying into and withdrawing money from an account. Budgeting for an event. learn about using a cash machines.	



		Design a painting using splatter print, hand/foot prints in certain colours. Create, plan and design a hat/T-shirt/mask Design a bedroom Design a mini garden Design a textile item	Practise recognising numbers Simulated telephone exchanges Using personal communication devices Using telephone directory and online directory Using a mobile phone for talking, texting and FaceTime Using a mobile phone: extras such as calculator, clock, calendar and alarm	Visit local facilities for shopping Visit and use the local cinema, theatre. Buy tickets and locate seats Money Use money and arrange a practical activity in school such as enterprise Students raise money for a charity Sort and recognise coins and notes Exchange money	Using other electrical equipment such as Multichip and hand blender Using different kitchen appliances. Setting the temperature on different appliances Time Keeping individual diaries and calendars Personal timetables Create displays and sensory experiences to show the differences in the seasons. Set personal targets to a time scale Time activities Use clocks or a watch	Having a school enterprise bank account administered by students. Budgeting own pocket money or allowances. Paying for own entrances, fares, personal items for e.g. toiletries. Designing and budgeting menus for their own meals. Carrying your own money safely for e.g. in a wallet, purse etc. Different methods of payment such as cash card, cash, PayPal and gift token/cards. Managing your own phone either by pay as you go or on contract	
Equals ICT		ICT and Creativity Part 1 - Film Making. Part 2 - Creating Stories Part 3 - Creating Music/Sounds	ICT for Pleasure, Leisure and Information Part 1 - Use of Community ICT Facilities Part 2 – Touch Technology including iPads Part 3 - Digital Photography	ICT for the future Part 1 - Using Search Engines and Websites Part 2 - Presenting Personal Information and C.V.s. Part 3 -Shopping; on line (internet) and in the community		ICT in Enterprise Part 1 – Design; Corporate Images, Logos Part 2 – Animation Part 3 - Promotion and Advertising	Keeping in Touch Part 1 – Exchanging Information; E-Mail, Texting, Using a mobile phone Part 2 – Exchanging Information; E-Mail, Texting, Using a mobile phone Part 3 – News Sharing
Equals sex and relationships education		Developing good relationships and respecting the differences between people Part 1 -Communicating about feelings and relationships Part 2 - Crisis and response	Developing a Healthy, Safer Lifestyle Part 1 - Safe relationships and lifestyles Part 2- Personal care and hygiene	Sex and Relationship Education Part 1 - Understanding my bodily needs Part 2 - Teenage pregnancy	Sex and Relationships Education Part 1 - Sexual health Part 2- Relationships and divorce	Sex and Relationships Education Part 1 - Pregnancy and birth Part 2 - Sexuality and enjoyment	Life Processes and Living Things Human reproduction
		Equals Adventure year 10					
Equal moving on programme		World studies Science Heating and cooling Electricity and manmade energy Mini beasts and insets Technology Hats and /or masks Changing basic food recipes Design and decoration Foreign cultures European culture Language Lifestyles		Independent Living PSHE Road safety Personal hygiene Sexuality education/ reproduction Citizenship The emergency services Local current affairs Local environmental issues Leisure and recreations School lunch time club Dance Aromatherapy		Vocational studies Work related learning Teamwork at school A job study Safety in school Careers Preparing a one-page profile Setting personal targets Placements	

		Wider world Creativity Music- making and using instruments Art – sculpture Drama – Mine and role play Humanities Religious worship and festivals sea, river, and lakes king and queens	Daily living skills House/ indoor gardening Preparing snacks Cleaning routine	
		Equals Explorer year 11		
		World studies Science Materials in the home Natural energy Endangered species Technology Making an item for display Healthy soups Using resistant materials Foreign cultures Asian culture – language Language Wider culture Creativity Classical musical appreciation Art 2D representation Drama – movement and gesture Humanities Religions workshop and festivals Population – cities, towns, and villages Modern times	Independent living PSHE A healthy lifestyle Family and friends Body awareness and physical change Citizenship Mini enterprise financial planning National current affairs National environment issues Leisure and recreation Making a collection Swimming The gym Daily living skills Outdoor games Preparing picnics Using cleaning products	Vocational studies Work related learning Voluntary jobs in the community Work experience at school First aid and getting help Careers education and guidance valued student choices Self-presentation Personal carers action plan