



Ash Meadow KS4 & Post 16 Holistic Development Pathway

Learning, developing and having the best life!

The Holistic Development Pathway at Ash Meadow School is designed for learners working at Engagement into Key Stage, Key Stage 1, and Lower Key Stage 2 levels prior to entering Key Stage 4. This pathway encompasses a diverse range of qualifications and experiences, ensuring that students receive a well-rounded education tailored to their individual needs.

At Ash Meadow, our students have the opportunity to study accredited learning programmes based on their pathways from their studies at Key Stages 1–3. This pathway spans five academic years during Key Stage 4 and Post-16 education, providing continuity and progression in their learning.

Students will study a range of subjects, including but not limited to:

- Functional Skills: In English, Mathematics, and ICT.
- PHSE: Which includes British Values and protected characteristics.
- Personal Development: Focusing on building self-awareness and life skills.
- Physical Education: Including swimming, Duke of Edinburgh activities

The exam boards we utilise for these qualifications include AQA and Open Awards. Through this structured and diverse approach, the Holistic Development Pathway equips our students with the skills and experiences necessary for their future educational and vocational success.

Year 1

Subject Areas			Autumn Term	Spring Term	Summer Term
English Functional skills Entry 2 (non-accredited)			English Entry Level 1-3		
	Entry level 2		Speaking, Listening and Communicating Identify and extract the main information and detail from short explanations Make requests and ask clear questions appropriately in different contexts Respond appropriately to straightforward questions Follow the gist of discussions Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics Make appropriate contributions to simple group discussions with others about a straightforward topic	Reading Student must be familiar with differing formats across the following, for example: article, blog, letter, email, forum, webpage, leaflet, flyer. Understand the main points in texts Read and understand sentences with more than one clause Understand organisational markers in short straightforward texts Use effective strategies to find the meaning of words and check their spelling (e.g. a simple dictionary, spell-checker) Use illustrations, images and captions to locate information	Writing Use basic punctuation correctly (e.g. full stops, capital letters, question and exclamation marks) Form regular plurals Use the first and second letters to sequence words in alphabetical order Communicate information using words and phrases appropriate to audience and purpose Complete a form asking for personal information (e.g. first name, surname, address, postcode, age, date of birth) Use adjectives and simple linking words in the appropriate way
Math Functional skills Entry 2 (non-accredited)			Maths Entry Level 1-3		
	Entry level 2		Using numbers and the number system – whole numbers, fractions and decimals Count reliably up to 100 items Read, write, order and compare numbers up to 200 Recognise and sequence odd and even numbers up to 100 Recognise and interpret the symbols +, −, x, ÷ and = appropriately Add and subtract 2-digit numbers Multiply whole numbers in the range 0x0 to 12x12 (times tables) Know the number of hours in a day and weeks in a year. Be able to name and sequence Divide 2-digit whole numbers by single-digit whole numbers and express remainders Approximate by rounding to the nearest 10, and use this rounded answer to check results Recognise simple fractions (halves, quarters and tenths) of whole numbers and shapes Read, write and use decimals to one decimal place	Using common measures, shape and space Calculate money in pence up to one pound and in whole pounds of multiple items and write with the correct symbols (£ or p) Read and record time in common date formats, and read time displayed on analogue clocks in hours, half hours and quarter hours, and understand hours from a 24-hour digital clock Use metric measures of length including millimetres, centimetres, metres and kilometres Use measures of weight including grams and kilograms. Use measures of capacity including millilitres and litres Read and compare positive temperatures Read and use simple scales to the nearest labelled division Recognise and name 2-D and 3-D shapes including pentagons, hexagons, cylinders, cuboids, pyramids and spheres Describe the properties of common 2-D and 3-D shapes including numbers of sides, corners, edges, faces, angles and base Use appropriate positional vocabulary to describe position and direction including between, inside, outside, middle, below, on top, forwards and backwards	Handling information and data Extract information from lists, tables, diagrams and bar charts Make numerical comparisons from bar charts Sort and classify objects using 2 criteria Take information from one format and represent the information in another format including use of bar charts
Science- Voyager			The Human Body Students will develop knowledge and understanding of the human body through sensory, practical, and interactive activities such as body-part puzzles, songs, drama, and movement routines. They will learn to identify and name body parts, understand the purpose of different parts of the body, and recognise similarities and differences between themselves and others. Activities will support the development of communication, self-	Forces Students will develop knowledge and understanding of forces through practical experiments and real-life experiences. They will explore concepts such as balanced and unbalanced forces, acceleration, friction, and speed, distance, and time relationships through investigations, measurements, and simple graph work. Students will experience how forces act in everyday situations through activities and visits involving moving vehicles and rides, helping them understand how	Climate and Climate change Students will develop knowledge and understanding of climate and climate change through sensory, practical, and real-world experiences. They will explore different climates, weather conditions, habitats, and environments using sensory rooms, textiles, plants, heat sources, digital media, and visits to places such as aquariums, zoos, museums, and butterfly centres. Students will begin to understand how climates

			awareness, engagement, and learning skills. Differentiated outcomes will enable students to progress from early awareness and basic responses to active participation, intentional communication, independent recognition of body parts, and the application of their understanding in everyday contexts.	pushes, pulls, motion, and resistance affect objects. Activities will also support the development of ICT, mathematical, measuring, observation, communication, and problem-solving skills. Differentiated outcomes will enable students to progress from early awareness and sensory responses to active participation, intentional communication, independent understanding, and the application of knowledge about forces in practical contexts	differ around the world, how weather affects living things, and how human activity can impact the environment and contribute to climate change. Activities will support the development of ICT, mathematical, observation, communication, and learning skills. Differentiated outcomes will enable students to progress from early sensory awareness to active participation, intentional communication, independent understanding, and the application of knowledge about climate and environmental change in everyday contexts
ICT Functional Skills entry 2 (non- accredited)			Using ICT Students will develop the knowledge and skills needed to use ICT purposefully and safely. They will learn how to operate computer hardware, use a range of software applications for different tasks, and recognise and use common interface features such as icons, menus, and toolbars. Students will also develop an understanding of safe ICT practices, including using equipment correctly to minimise physical strain, keeping passwords and personal information secure, and recognising the importance of staying safe when using technology and online resources. Activities will support confidence, independence, communication, and problem-solving when using ICT in everyday contexts.	Finding and selecting information Students will develop the knowledge and skills needed to find and select information using ICT-based sources. They will learn how to access digital information safely and appropriately, use simple search facilities to locate specific information, and recognise useful and relevant content for a given purpose. Students will develop confidence in navigating websites, online resources, and digital platforms while improving their reading, communication, and problem-solving skills through purposeful ICT activities.	Developing, presenting and communicating information Students will develop the knowledge and skills needed to create, present, and communicate information using ICT. They will learn how to enter, edit, and format information for simple purposes using basic editing tools such as changing font size, colour, and layout. Students will practise combining different types of information, such as text and images, and learn how to view work on screen and print completed documents. They will also develop the ability to identify and correct simple mistakes in their work. Through ICT-based communication activities, students will learn how to read, send, and receive electronic messages safely and appropriately. Activities will support communication, independence, organisation, and confidence when using digital technology in everyday situations.
Creativity- Voyager			Composing Music Students will develop knowledge and understanding of composing music using electronic instruments, computer technology, and switch-access equipment to create and manipulate sounds. They will explore how different sounds can be combined to express moods and emotions, such as happiness or anger, and how changes in tempo, rhythm, and tone can create contrast within a piece. Students will also begin to understand how music can be influenced by different cultures, helping them to develop awareness of musical styles from around the world. Activities will support ICT skills, early mathematical understanding through sequencing and patterning, and engagement through shared creative experiences. Differentiated outcomes will enable students to progress from early sensory awareness and responses to music, through active participation and exploration of sounds, to independent creation, communication of ideas, and application of musical knowledge in structured compositions.	Abstract Art Techniques Students will develop knowledge and understanding of abstract art techniques by exploring how colour, texture, and brush movement can be used to express mood and emotion. They will experiment with a range of creative approaches, including painting to reflect movement in drama, and using digital photography to distort or transform images. Students will also begin to understand how abstract art can communicate ideas in non-representational ways and how artists use different techniques to create meaning. Learning will be supported through visits to local art exhibitions, helping students engage with real-world artwork and develop awareness of artistic styles and presentation. Activities will also support early mathematical understanding through shape and pattern, as well as community participation and travel skills through local visits. Differentiated outcomes will enable students to progress from early sensory responses and awareness of materials, through supported participation and exploration, to independent creative expression, interpretation, and application of abstract art techniques.	Puppets Students will develop knowledge and understanding of puppets as a creative storytelling medium, exploring how different types of puppets – such as shadow puppets, hand and finger puppets, rod puppets, marionettes, backpack puppets, and ventriloquist dummies– can be used to communicate ideas and emotions. They will learn how puppets can be used to tell stories, represent characters, and express feelings within structured scenarios linked to literacy or cultural themes. Students will also develop awareness of how puppetry is used in performance and media by watching examples such as <i>The Muppets</i> and <i>Thunderbirds</i>. Practical activities will support the use of commercially made puppets to explore emotions and role-play situations, helping students build communication, reading, writing, and listening skills. The unit also supports workplace-related skills such as following instructions, alongside engagement with objects and shared experiences. Differentiated outcomes will allow students to progress from early sensory awareness and responses, through supported participation and exploration, to independent communication, storytelling, and application of puppetry techniques in structured performances.

Open Awards Independence Living in the community- Entry 2 Awards		Living in the community Entry 2 Students will develop knowledge and understanding of what it means to live in a community by exploring local facilities, services, and personal experiences of community life. They will learn to identify and recognise at least two services and two facilities they have used, reflect on their own strengths and areas where they feel more or less confident, and recognise ways in which they contribute to their community. Students will also consider areas they would like to develop further and identify sources of ongoing support, guidance, and advice. In addition, they will explore positive aspects of their local community, developing an understanding of what they enjoy and what makes community living beneficial. The unit supports reflection, communication, independence, and awareness of personal development within real-life community contexts.	Accessing Commercial Services Students will develop knowledge and understanding of commercial services and how they are used in everyday life. They will learn to identify different commercial services, explain their purpose, and understand the functions they provide to customers. Students will develop practical skills in accessing services by finding relevant information about availability and following straightforward instructions to use them safely and appropriately. They will also consider when different services might be needed in real-life situations and identify expected outcomes of using them, such as receiving support, completing a transaction, or accessing goods or assistance. The unit supports independence, communication, problem-solving, and awareness of how services operate within the wider community.	Accessing Financial Services Students will develop knowledge and understanding of financial services and how they support everyday financial needs. They will learn to identify different financial services, such as banking or money management services, and describe their basic purpose and function. Students will develop practical skills in finding information about how these services are available and how to access them, including following step-by-step instructions and recognising any requirements needed to use the service. They will also explore when financial services may be needed in real-life situations and identify expected outcomes, such as managing money safely, completing transactions, or accessing financial support. The unit supports independence, decision-making, communication, and awareness of financial services in the community.	Working as a Volunteer Students will develop knowledge and understanding of volunteering and the role it plays within organisations and the wider community. They will learn to identify the organisation they are volunteering with and describe basic information about its purpose. Students will develop an understanding of their responsibilities by identifying expected tasks and recognising what needs to be done in their role. They will build practical skills in following instructions by listening carefully, asking questions when clarification is needed, and identifying key people they can go to for support. Students will also take part in carrying out simple tasks within a volunteering setting. In addition, they will begin to reflect on their own performance by identifying what they have done well, areas for improvement, and aspects of the experience they have enjoyed. The unit supports communication, teamwork, independence, and personal development in a real-life work-related context.	Gardening for pleasure Students will develop knowledge and understanding of gardening as a practical and enjoyable activity. They will learn what a garden is and begin to consider what features they would like to include in a garden space. Students will develop the ability to identify common plants and distinguish between plants and weeds. They will also learn about basic gardening tools, recognising at least two pieces of equipment and understanding their purpose in planting and maintaining a garden. In addition, students will explore where planting takes place by identifying suitable containers and taking part in simple planting activities. They will choose plants, participate in planting, and learn basic plant care such as watering or maintaining growth. Finally, students will develop responsibility by cleaning and storing tools correctly after use. The unit supports practical life skills, observation, independence, and engagement with the natural environment.	Accessing health services Students will develop knowledge and understanding of health services and their role in supporting wellbeing. They will learn to identify different health services and explain their basic purpose and function, such as providing care, advice, or treatment. Students will develop practical skills in locating local health services and finding relevant information about how to access them. They will also learn to follow straightforward steps to use a service appropriately and safely. In addition, students will explore situations in which they may need to access health services and identify expected outcomes, such as receiving support, advice, diagnosis, or treatment. The unit supports independence, awareness of health and wellbeing, communication, and decision-making in real-life contexts.
Open Awards Independence Looking after yourself and your home Entry 2- Awards		Looking after yourself and your home entry 2 Students will develop knowledge and understanding of personal	Food and drink preparation Students will develop knowledge and understanding of basic food and drink	Household expenses Students will develop knowledge and understanding of household expenses and how money is	Health and fitness Students will develop knowledge and understanding of health and fitness and why physical activity is important for maintaining wellbeing.	Personal safety Students will develop knowledge and understanding of personal safety in the home and wider	Understanding relationships Students will develop knowledge and understanding of different types of

		care and maintaining a safe, healthy home environment. They will learn to identify key areas of self-care, such as personal hygiene, diet, or wellbeing, alongside important aspects of looking after a home, such as cleanliness, organisation, and safety. Students will reflect on their own abilities by identifying areas where they feel confident and areas where they need more support or development. They will also learn where to access ongoing guidance and advice to help them improve their independence. The unit supports self-awareness, responsibility, decision-making, and the development of everyday life skills needed for independent living.	preparation skills in a safe kitchen environment. They will learn what is needed to prepare hot and cold drinks, and how to make and serve them appropriately. Students will also develop practical skills in preparing simple dishes by identifying ingredients and following basic instructions to create food items. In addition, they will learn how to clean and tidy up after food preparation, ensuring equipment and work areas are left hygienic and safe. The unit also introduces food storage, helping students understand where different foods and drinks should be kept and how they should be stored correctly. Finally, students will develop awareness of kitchen safety by identifying common hazards and demonstrating simple health and safety procedures. The unit supports independence, practical life skills, safety awareness, and responsibility in everyday food preparation contexts.	managed in everyday life. They will learn to recognise regular costs such as bills and routine expenses, as well as weekly spending, including pocket money and other common outgoings. Students will develop awareness of how some expenses remain fixed while others can change, and they will begin to understand simple ways bills might be reduced. They will also explore longer-term household costs, such as items that may need repair or replacement, and consider ways these could be paid for over time. In addition, students will learn about different methods of payment used for household bills, such as cash, card, or direct payment methods. The unit supports financial awareness, decision-making, independence, and understanding of everyday money management.	They will learn simple reasons for keeping fit and identify a range of activities that support fitness, as well as places where exercise can take place, such as sports facilities or community spaces. Students will also develop practical skills by taking part in basic fitness activities, including simple warm-up and cool-down routines, following instructions to complete a fitness test, and participating in structured physical activity sessions. In addition, they will learn about appropriate clothing and footwear for exercise and apply this knowledge by dressing suitably for physical activity. Students will also begin to reflect on their own performance by identifying what went well and considering what could be improved. The unit supports physical development, listening and following instructions, self-awareness, and healthy lifestyle choices	community. They will learn to identify potential risks within the home environment and recognise simple ways to protect themselves and their property. Students will also explore situations that may pose a risk to personal safety and begin to understand strategies for preventing or responding to these situations, including who to seek help from. In addition, they will develop awareness of emergency situations, learning what actions to take, who to contact, and how to make an emergency phone call appropriately. Students will also be introduced to common health and safety signs and their meanings. The unit supports awareness, decision-making, communication, and the development of basic safety skills for everyday life.	relationships and how they can vary in nature and context. They will learn to identify examples of their own relationships and describe how different relationships can differ from one another. Students will explore appropriate behaviour within relationships, including examples of positive interactions and ways of showing respect. They will also develop an understanding of why respectful and appropriate behaviour is important for maintaining healthy relationships. In addition, students will learn to distinguish between informal relationships, such as friends and family, and formal relationships, such as those with teachers or professionals, and identify appropriate ways to interact in each. The unit supports communication, social awareness, respect for others, and the development of positive interpersonal skills in everyday life.
Open Awards Physical Health and Mental Wellbeing Entry 2 Award		Healthy lifestyles Students will develop knowledge and understanding of what is needed to maintain a healthy lifestyle. They will learn about key factors that support a healthy body, including basic health needs, good eating habits, and physical activities that promote fitness. Students will identify	Substance misuse awareness Students will develop knowledge and understanding of substance misuse and its impact on individuals and the wider community. They will learn to identify a range of substances that may be misused and explore reasons why people may misuse them. Students will also develop	Emotional Wellbeing Students will develop knowledge and understanding of emotional wellbeing and how emotions can be identified and managed in everyday situations. They will learn to recognise a range of common emotions and explore simple strategies for managing emotional experiences in a positive way. Students will also develop awareness of bullying by identifying behaviours that can be considered bullying and learning how to respond assertively and appropriately. In addition, they will learn about sources of support, including agencies that can help victims of bullying. The unit also introduces the concept of friendship, helping students identify ways to be a good friend and develop positive relationships with others. Finally, students will	Stress Management techniques Students will develop knowledge and understanding of stress, including what it is, how it affects the body, and how it may be recognised through common symptoms. They will learn to identify different types of stress and explore possible causes, including personal stressors from their own experiences. Students will also develop awareness of how stress can impact wellbeing and begin to understand the importance of managing it effectively. They will be introduced to a range of relaxation and coping strategies and learn how these can help reduce stress in everyday situations. In addition, students will take part in practical activities to practise simple relaxation techniques		

		simple examples of healthy choices they can make in daily life, including food and exercise. They will also develop awareness of the importance of protecting themselves from the sun, understanding why this is necessary and how protection can be achieved through simple actions. In addition, students will be introduced to a range of healthcare services and learn about the roles these services play in supporting health and wellbeing. The unit supports communication, awareness of health choices, personal responsibility, and understanding of how to stay healthy in everyday life.	awareness of the potential effects of substance misuse on both the individual and others, including impacts on health, relationships, and wellbeing. In addition, they will learn about support services and sources of help available for those affected by substance misuse. The unit supports awareness, decision-making, communication, and understanding of health-related risks in everyday life.	begin to understand that illness can be physical or mental, and will learn to distinguish between different types of health conditions. The unit supports emotional awareness, communication, social skills, and personal wellbeing in everyday life.	and reflect on their effectiveness. The unit supports emotional awareness, self-management, communication, and the development of positive strategies for maintaining wellbeing.
Open Awards- making informed Careers choices- Entry 2 Awards		Making informed career choices		Exploring occupational areas	Participate in an occupational taster

Year 2

Literacy Functional Skills Entry 2 (non- accredited)		Reading Student must be familiar with differing formats across the following, for example: article, blog, letter, email, forum, webpage, leaflet, flyer. Understand the main points in texts Read and understand sentences with more than one clause Understand organisational markers in short straightforward texts Use effective strategies to find the meaning of words and check their spelling (e.g. a simple dictionary, spell-checker) Use illustrations, images and captions to locate information	Writing Use basic punctuation correctly (e.g. full stops, capital letters, question and exclamation marks) Form regular plurals Use the first and second letters to sequence words in alphabetical order Communicate information using words and phrases appropriate to audience and purpose Complete a form asking for personal information (e.g. first name, surname, address, postcode, age, date of birth) Use adjectives and simple linking words in the appropriate way	Speaking, Listening and Communicating Identify and extract the main information and detail from short explanations Make requests and ask clear questions appropriately in different contexts Respond appropriately to straightforward questions Follow the gist of discussions Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics Make appropriate contributions to simple group discussions with others about a straightforward topic
Maths Functional Skills Entry 2 (non- accredited)		Using numbers and the number system – whole numbers, fractions and decimals Count reliably up to 100 items Read, write, order and compare numbers up to 200 Recognise and sequence odd and even numbers up to 100 Recognise and interpret the symbols +, −, x, ÷ and = appropriately Add and subtract 2-digit numbers	Using common measures, shape and space Calculate money in pence up to one pound and in whole pounds of multiple items and write with the correct symbols (£ or p) Read and record time in common date formats, and read time displayed on analogue clocks in hours, half hours and quarter hours, and understand hours from a 24-hour digital clock	Handling information and data Extract information from lists, tables, diagrams and bar charts Make numerical comparisons from bar charts Sort and classify objects using 2 criteria

		Multiply whole numbers in the range 0x0 to 12x12 (times tables) Know the number of hours in a day and weeks in a year. Be able to name and sequence Divide 2-digit whole numbers by single-digit whole numbers and express remainders Approximate by rounding to the nearest 10, and use this rounded answer to check results Recognise simple fractions (halves, quarters and tenths) of whole numbers and shapes Read, write and use decimals to one decimal place	Use metric measures of length including millimetres, centimetres, metres and kilometres Use measures of weight including grams and kilograms. Use measures of capacity including millilitres and litres Read and compare positive temperatures Read and use simple scales to the nearest labelled division Recognise and name 2-D and 3-D shapes including pentagons, hexagons, cylinders, cuboids, pyramids and spheres Describe the properties of common 2-D and 3-D shapes including numbers of sides, corners, edges, faces, angles and base Use appropriate positional vocabulary to describe position and direction including between, inside, outside, middle, below, on top, forwards and backwards	Take information from one format and represent the information in another format including use of bar charts
Science- Globetrotter		Industry and production Students will learn about industry and production by exploring how natural resources are transformed into everyday products. Through practical activities such as making soap, paper, candles, felt, cheese and biscuits, students will experience different manufacturing processes and work together to create simple production lines. They will develop workplace skills including teamwork, following instructions, health and safety awareness, problem-solving and communication. Where possible, students will visit industrial workplaces such as factories, dairies or food production sites to gain real-world experience and develop an understanding of how products are made and the skills needed for employment.	The Solar System Students will learn about the Solar System through practical, sensory and interactive experiences. They will explore the planets, the Sun and their movement through space by creating tactile models, role-playing planetary orbits and, where possible, visiting a planetarium. The unit develops understanding of position, shape, sequencing and sorting, while also supporting ICT skills, learning-to-learn skills and engagement with the world around them. Students will progress from experiencing and responding to sensory activities related to the Solar System to developing knowledge, understanding and the ability to apply what they have learned about space and the planets.	Habitats on land and sea Students will learn about habitats on land and in the sea by exploring the environments where plants and animals live. Through practical and sensory activities, such as creating tactile habitat displays, building aquariums, wormeries or ant trails, and visiting places such as aquariums, zoos or butterfly centres, students will develop an understanding of different habitats and the living things found within them. The unit supports the development of learning skills, following instructions, problem-solving and engagement with the world around them. Students will progress from experiencing and responding to habitats through sensory exploration to developing knowledge, understanding and the ability to apply what they have learned about land and sea environments.

PSHE- Globetrotter		Personal Care and Presentation Students will learn about personal care and presentation, developing the knowledge and skills needed to look after themselves, stay healthy and present themselves appropriately in different situations. Through practical activities such as choosing suitable clothing for different occasions, creating shopping lists for personal care products, purchasing essential items and establishing healthy routines such as sun safety and skincare, students will build confidence in managing their own personal needs. The unit supports the development of independence, self-awareness, health and safety awareness, workplace readiness and positive social interactions. Students will progress from experiencing and responding to personal care activities to developing the skills, understanding and independence needed to make informed choices about their appearance, wellbeing and personal hygiene in everyday life.	Using Local Facilities for Health Students will learn about using local health facilities and the people who help to keep them healthy. Through visits to healthcare settings, meeting health professionals and exploring the services available in their local community, students will become more familiar and confident with accessing healthcare support. They will learn about the roles of different healthcare workers, understand who can help them with their health needs and develop awareness of their own Health Care Plan. The unit supports the development of independence, self-awareness, communication and healthy living skills, enabling students to build confidence in accessing health services and making informed choices about their wellbeing.	Drugs Awareness Students will learn about drugs awareness and how to make safe, healthy choices in everyday life. Through discussions, videos, role-play activities and support from healthcare professionals, students will develop an understanding of the difference between prescribed medication and illegal or harmful drugs. They will explore strategies for keeping themselves safe in social and community settings, learn where to access health advice and support, and develop the skills needed to manage risks and respond to challenging situations. The unit promotes personal safety, healthy lifestyles, independence and self-care, helping students to make informed decisions that support their wellbeing and safety both now and in the future
ICT Functional Skills- Entry 2 (non-accredited)		Using ICT – Student Course Summary Students will learn how to use ICT safely and effectively for a range of everyday purposes. They will develop confidence in using computer hardware such as keyboards, mice, touchscreens and other devices, as well as using software applications to complete tasks and achieve specific goals. Students will learn to recognise and use common interface features including icons, menus, toolbars and navigation buttons. The unit also focuses on safe ICT practices, including maintaining good posture and minimising physical strain when using technology, keeping passwords secure and understanding how to stay safe online. Through practical activities, students will build the skills, knowledge and confidence needed to use technology independently, responsibly and safely in education, work and everyday life.	Finding and selecting information Students Finding and selecting information will learn how to find and select information using a range of ICT-based sources. They will develop skills in using simple search tools to locate specific information online and within digital systems. Through practical activities, students will learn how to enter search terms, navigate websites and digital resources, identify relevant information and use it for a given purpose. The unit helps students develop confidence in accessing information independently while understanding the importance of choosing reliable and appropriate sources. These skills will support learning, problem-solving and everyday use of technology in school, work and the wider community.	Developing, presenting and communicating information Students will learn how to create, edit, present and communicate information using ICT. They will develop skills in entering information into digital documents, using simple formatting and editing tools to improve the appearance and accuracy of their work. Students will learn how to combine different types of information, such as text and images, and view or print their completed work. They will also develop the ability to identify and correct simple errors to improve the quality of their documents. In addition, students will learn how to use ICT-based communication tools by reading, sending and receiving electronic messages. Through practical activities, students will build confidence in using technology to create, present and share information effectively for a range of everyday, educational and workplace purposes.

Creativity- Globetrotter		Popular music Students will learn about popular music through listening, performing, creating and exploring a variety of musical styles and artists. They will take part in activities such as karaoke performances, creating electronic music, attending concerts or watching live performances, and researching favourite singers or bands to produce digital scrapbooks. Through these experiences, students will develop creativity, confidence, communication and ICT skills, while also improving their ability to work independently and express their preferences. The unit encourages engagement with music as a form of personal enrichment and cultural expression, helping students to develop an appreciation of popular music and its role in everyday life and the wider community		Contemporary Art Students will learn about contemporary art through exploring a range of artistic styles, techniques and creative processes. They will take part in practical activities such as visiting art galleries, working with visiting artists, creating digital photography projects and producing prints, patterns and tiled designs using different colours and materials. Through these experiences, students will develop creativity, self-expression, observation skills and confidence in communicating ideas through art. The unit also supports the development of ICT skills, spatial awareness, independent learning and community participation, helping students to appreciate contemporary art and apply their artistic knowledge and skills in a variety of creative contexts.		Theatre and Film Making Students will learn about theatre and film making through a range of creative and practical experiences. They will develop skills in planning, creating and participating in performances and film projects, including recording video clips, producing short films, designing scenery, creating characters through costume and make-up, and using technology to operate lighting, sound and special effects. Through collaborative activities, students will build confidence, communication, creativity and teamwork skills while learning to follow instructions and contribute to group productions. The unit also develops ICT skills, sequencing and organisational skills, and encourages active participation in school and community events, helping students to express themselves creatively through drama, performance and film	
Open Awards Independence Looking after yourself and your home Entry 2- Certificate		Household Cleaning Students will learn the essential skills needed to keep a home clean, safe and hygienic. They will identify areas and rooms that require cleaning and understand that some parts of the home need cleaning more frequently than others. Through practical activities, students will learn how to use a range of cleaning equipment and products safely and effectively in different situations, including cleaning rooms, disposing of waste correctly and storing equipment appropriately after use. The unit develops independence, responsibility and health and safety awareness, helping students gain the confidence and practical skills needed to maintain a clean and healthy living environment both now and in the future	Looking after yourself and your home Students will learn about the skills needed to look after themselves and their home and will reflect on their current level of independence. They will identify important aspects of personal care and home management, such as hygiene, healthy living, cleaning and household responsibilities, and consider areas where they feel confident as well as areas where they may need further support. Students will also learn where to access guidance, advice and support to help them develop their independent living skills. This unit encourages self-awareness, personal responsibility and goal setting, helping students to recognise their strengths and identify next steps towards greater independence in everyday life.	Recycling and managing waste Students will learn about recycling and waste management and how their actions can help protect the environment. They will explore different types of packaging materials and their uses, learn which everyday items can be recycled and identify the correct recycling bins for different materials. Students will also develop an understanding of items that cannot normally be recycled and learn practical ways to reduce waste in their daily lives. Through a range of activities, they will recognise the importance of recycling, conserving resources and reducing waste, helping them to develop responsible habits and make environmentally friendly choices at home, school and in the wider community	E-Safety Students will learn how to stay safe when using the internet and digital technology. They will explore the risks associated with online activities, including inappropriate content, sharing personal information and communicating with people they do not know. Students will develop an understanding that not everyone online is trustworthy and learn how to recognise safe and unsafe situations. They will also learn about cyberbullying, its impact on individuals and the actions they should take if it occurs. Through practical activities and discussions, students will identify who they can turn to for help and support and develop the knowledge, confidence and skills needed to use the internet safely, responsibly and appropriately in everyday life	Outdoor Pursuits Students will learn about outdoor pursuits and develop the skills needed to participate safely and confidently in a range of outdoor activities. They will explore different types of outdoor pursuits, understand what these activities involve and identify potential risks and safety precautions. Through practical participation, students will learn to follow instructions, ask questions when they need support and take an active role in outdoor experiences. They will also reflect on their participation by considering what they did, what they enjoyed and how activities could be improved. The unit promotes communication, teamwork, confidence, independence and personal wellbeing, while encouraging students to make informed choices about future outdoor activities and healthy lifestyles.	Participation in Team Activities Students will learn the importance of teamwork and how working with others can help achieve shared goals. They will explore what makes an effective team, identify different team members and understand the roles and responsibilities that individuals have within a group. Through practical team activities, students will develop communication, cooperation and social skills by interacting respectfully with others and contributing to group tasks. They will also reflect on their own performance and the performance of the team, recognising successes, identifying areas for improvement and considering how they can become more effective team members in the future. This unit promotes confidence, responsibility, problem-solving and the skills needed for education, employment and everyday life

Open Awards Independence Living in the community- Entry 2 certificate		Living in the community	Law and order	Knowing your local area	Computer games	Making choices	Getting about safely
Open Awards Physical Health and Mental Wellbeing Entry 2 Award		Health and hygiene entry 2	Accessing leisure services entry 2	Causes of Anxiety entry 2	Anger management Entry 2	Self- esteem and confidence entry 2	Dealing with problems entry 2
Open Awards- making Employability - Entry 2 Awards							

Year 3

Literacy Functional skills entry 3		Reading Student must be familiar with differing formats across the following, for example: article, blog, letter, email, forum, webpage, leaflet, flyer. Identify, understand and extract the main points and ideas in and from texts Identify different purposes of straightforward texts Use effective strategies to find the meaning of words (e.g. a dictionary, working out meaning from context, using knowledge of different word types) Understand organisational features and use them to locate relevant information (e.g. contents, index, menus, tabs and links)		Writing Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas) Form irregular plurals Use mostly correct grammar (e.g. subject-verb agreement, consistent use of tense, definite and indefinite articles) Use the first, second and third place letters to sequence words in alphabetical order Communicate information, ideas and opinions clearly and in a logical sequence (e.g. chronologically, by task) Write text of an appropriate level of detail and of appropriate length (including where this is specified) E Use appropriate format and structure when writing straightforward texts, including the appropriate use of headings and bullet points Write in compound sentences and paragraphs where appropriate Use language appropriate for purpose and audience		Speaking, Listening and Communicating Identify and extract relevant information and detail in straightforward explanations Each subject content statement is equally weighted Make requests and ask concise questions using appropriate language in different contexts Communicate information and opinions clearly on a range of topics Respond appropriately to questions on a range of straightforward topics Follow and understand the main points of discussions Make relevant contributions to group discussions about straightforward topics Listen to and respond appropriately to other points of view, respecting conventions of turn-taking	
Maths Functional skills entry 3		Using numbers and the number system – whole numbers, fractions and decimals Count, read, write, order and compare numbers up to 1000 Add and subtract using 3-digit whole numbers Divide 3-digit whole numbers by single- and double-digit whole numbers and express remainders Multiply 2-digit whole numbers by single- and double-digit whole numbers Add and subtract 2-digit numbers. Approximate by rounding numbers less than 1000 to the nearest 10 or 100 and use this rounded answer to check results Recognise and continue linear sequences of numbers up to 100 Read, write and understand thirds, quarters, fifths and tenths including equivalent forms Read, write and use decimals up to 2 decimal places Recognise and continue sequences that involve decimals		Using common measures, shape and space Calculate with money using decimal notation and express money correctly in writing in pounds and pence Round amounts of money to the nearest £1 or 10p Read, measure and record time using am and pm Read time from analogue and 24-hour digital clocks in hours and minutes Use and compare measures of length, capacity, weight and temperature using metric or imperial units to the nearest labelled or unlabelled division Compare metric measures of length including millimetres, centimetres, metres and kilometres Compare measures of weight including grams and kilograms Compare measures of capacity including millilitres and litres Use a suitable instrument to measure mass and length Sort 2-D and 3-D shapes using properties including lines of symmetry, length, right angles, angles including in rectangles and triangles Use appropriate positional vocabulary to describe position and direction including eight compass points and including full/half/quarter turns		Handling information and data Extract information from lists, tables, diagrams and charts and create frequency tables Interpret information, to make comparisons and record changes, from different formats including bar charts and simple line graphs Organise and represent information in appropriate ways including tables, diagrams, simple line graphs and bar charts	
Open Awards Science entry 3 Awards		Human Health and Disease In this unit, students will learn how the human body protects itself from disease and infection. They will explore the	Animals and plant adaptations In this unit, students will learn how plants and animals are adapted to survive in their	Chemicals and Chemical reactions In this unit, students will learn about acids, alkalis, and the chemical reactions they	Rocks, Fossils, Minerals and soil In this unit, students will learn about different types of rocks and how they can be identified	Electrical Circuits In this unit, students will learn how electrical circuits work and the	Light In this unit, students will learn about natural and artificial sources of light and explore the properties of light and the

		causes and effects of infectious diseases, the role of viruses, white blood cells, and vaccinations, and how these help keep people healthy. Students will also learn about medical drugs, including antibiotics, and consider their benefits and limitations. The unit will introduce automatic control systems and reflex actions in the body, as well as the role of hormones in health, reproduction, and fertility.	environments. They will explore the importance of the Sun's energy, including how plants use photosynthesis to produce food. Students will investigate how living things compete for resources such as food, water, space, and mates, and how adaptations help them survive. The unit also examines how environmental changes and pollution affect plants and animals, including the impact of human activities, population growth, and climate change on ecosystems.	produce. They will investigate how acids react with metals and carbonates, explore neutralisation reactions involving alkalis, and complete simple word equations. Students will learn how salt crystals can be produced from solutions and carry out practical investigations safely. The unit also introduces pH testing, including the use of litmus paper to identify whether substances are acidic, neutral, or alkaline.	and classified using their physical characteristics. They will explore the main components of soil, its importance for farming, food production, construction, and other human activities, and how soil quality can be affected by people and the environment. Students will investigate how fossils are formed and discovered, as well as how minerals are found, extracted, and used in everyday life. The unit also examines the causes and effects of soil erosion and ways to reduce its impact on people, animals, and the environment	components needed to create a working circuit. They will explore how electricity can be generated using batteries and everyday items such as fruit and vegetables. Students will develop practical skills by wiring circuits to power small devices and investigating how different circuit designs affect energy transfer. The unit also includes designing and building a functioning clock powered by fruit or vegetables, while exploring which materials are most effective for generating electricity.	visible spectrum. They will investigate the benefits and drawbacks of sunlight, understand what white light is, and identify the seven colours that make up the spectrum. Students will learn how light travels, how its path can be changed through reflection and refraction, and how shadows are formed. The unit also develops practical skills in safely operating and extinguishing light sources.
Open Awards IT user skills- awards Entry 3		Computer and Online basics In this unit, students will develop an understanding of basic computer systems and how they are used in everyday life. They will learn about different types of computers, input and output devices, and the functions of keys on a standard keyboard. Students will practise starting up and shutting down a computer safely and using a range of hardware devices. They will also explore key computer terminology, including hardware, software, operating systems, data, the World Wide Web, and intranets. The unit introduces how computers are used for personal and business purposes and explores career opportunities that require digital and IT skills.		Selecting information using the internet In this unit, students will learn how to find and select information from the internet safely and effectively. They will explore how to identify reliable sources of information, distinguish between facts and opinions, and check whether information is accurate and trustworthy. Students will develop practical internet research skills by searching for information for a specific purpose, validating the information they find, and using it appropriately to complete tasks and answer questions.		Sending and receiving emails In this unit, students will learn how to set up and access an email account using both a web browser and an app. They will develop an understanding of email safety, including the importance of keeping passwords secure, and learn the purpose of common email folders such as the inbox, outbox, junk folder, and sent items. Students will practise creating, sending, and receiving emails, including adding attachments and writing suitable subject lines. They will also learn how to open, manage, and delete emails effectively.	
PSHE/RSE		PSHCE					
		1. Personal Action Planning This unit focuses on helping students set personal goals and develop an action plan to achieve them. It encourages self-reflection and planning, enabling students to take ownership of their learning and personal development.	Drugs Education This unit educates students about the effects and risks associated with drug use, including legal and illegal substances. It aims to empower students to make informed decisions regarding their health and wellbeing.	Sex and Relationship Education This unit provides students with knowledge about healthy relationships, consent, and safe practises. It promotes understanding of personal boundaries and respect for oneself and others.	Personal Finance This unit introduces students to basic financial concepts, including budgeting, saving, and understanding money management. It prepares students for independent living and responsible financial decision-making.	Emotional Wellbeing This unit focuses on developing emotional intelligence and resilience. It teaches students strategies to manage stress, cope with challenges, and seek support when needed.	Healthy Lifestyles This unit encourages students to adopt healthy habits related to nutrition, exercise, and overall wellbeing. It emphasises the importance of maintaining a balanced lifestyle for physical and mental health.

Open Awards Diploma in Skills for Further learning and Employment		This diploma has many optional modules, which will be selected based on student interest.					
Year 4							
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Open awards Science Entry 3 certificate		Feeding and recycling relationships in the environment In this unit, students will learn about food chains and feeding	Reproduction and genetics In this unit, students will learn how animals, including humans, reproduce and explore the differences between sexual and asexual	Metal and alloys In this unit, students will learn about metals and alloys, including how unreactive metals are formed and extracted. They will explore the	Plastics and polymers In this unit, students will learn how plastics and polymers are made from different elements and compounds and explore the processes involved in	Energy In this unit, students will learn about different energy resources, including renewable, non-renewable, and nuclear energy sources. They will	Sound In this unit, students will learn how sound is produced and how it travels through different materials. They will explore concepts such as pitch,

		relationships in ecosystems, including producers, predators, and prey. They will explore how plants and animals are connected and how materials are naturally recycled through decay and decomposition. Students will also learn how decay supports plant growth and healthy ecosystems, while recognising some of the risks associated with natural decay. <u>Science investigation</u> In this unit, students will learn how to plan and carry out simple science investigations safely. They will identify the problem being investigated, choose suitable methods, and select the equipment and resources needed. Students will learn to recognise potential hazards and follow appropriate safety procedures. They will also develop practical skills by gathering equipment, using safety equipment correctly, and carrying out investigations while maintaining good health and safety practices throughout.	reproduction. They will develop an understanding of cells, including the roles of the nucleus, cytoplasm, and chromosomes in inheritance. Students will investigate how characteristics are passed from one generation to the next, examine examples of natural and selective breeding, and consider the benefits and drawbacks of selective breeding. They will also be introduced to genetic engineering, including its uses, advantages, disadvantages, and its role in animal breeding programmes.	chemical reactions used in metal extraction and how less reactive metals are produced. Students will also investigate how metals and alloys are mined, extracted, and processed for use in everyday products. In addition, they will consider the social, environmental, and economic impacts of mining metal ores and the benefits that metals provide to society.	their production. They will investigate the properties of plastics and polymers and how these make them suitable for a wide range of everyday products. Students will also learn about manufacturing processes used to create plastic items and consider the environmental impacts of producing and using plastics. The unit will also explore ways plastics and polymers can be recycled and reused to reduce waste and protect the environment.	explore how energy is captured, stored, and supplied for everyday use. Students will investigate how energy changes form in different situations, such as moving objects, collisions, and heating processes, and learn how energy can be wasted. The unit will also introduce the concept of energy efficiency, methods of reducing energy waste, and the environmental impacts of energy production and use. Students will consider how individuals and communities can reduce energy consumption and protect the environment.	volume, and vibration, and investigate a range of sound sources, including musical instruments. Students will learn about the structure of the human ear, how we hear and measure sound, and the effects of loud noises on hearing. They will also explore how sound can be absorbed, reflected, or blocked by different materials and investigate ways to reduce unwanted noise.
PSHE		Making Informed Career Choices : This unit guides students in exploring various career options and understanding the skills and qualifications required for different professions. It promotes informed decision-making regarding future pathways.	Applying for Jobs and Courses : This unit equips students with the skills needed to apply for jobs or educational courses. It covers writing CVs, preparing for interviews, and understanding application processes.	Relationships, Behaviour and Practises in the Workplace This unit teaches students about professional relationships and appropriate workplace behaviour. It emphasises the importance of teamwork, communication, and respect in a work environment.	Personal Safety This unit focuses on understanding personal safety in various contexts, including online and offline environments. It teaches students how to identify risks and take appropriate precautions.	Being a Critical Consumer This unit educates students on consumer rights and responsibilities. It encourages critical thinking about advertising, marketing, and making informed choices when purchasing goods and services.	Introduction to Diversity, Prejudice and Discrimination This unit introduces students to concepts of diversity, equality, and the impact of prejudice and discrimination. It promotes understanding and respect for different cultures, backgrounds, and perspectives.

Open Awards IT user skills- Entry 3 Certificate		The internet and the world wide web In this unit, students will learn how the Internet and World Wide Web work and how they are used in everyday life. They will explore internet connections, web addresses, and web browsers, and develop skills in searching for information online. Students will investigate different types of websites, including news, shopping, job search, and community sites. They will also learn how to use email, add attachments, and communicate online using methods such as instant messaging, live chat, and email. The unit also introduces how online transactions are carried out safely and effectively	Understanding online security In this unit, students will learn how to stay safe and secure when using computers, devices, and the internet. They will explore important safety checks when using ICT, including maintaining personal comfort and wellbeing while working. Students will learn why backing up work is important and investigate different methods of storing copies of their files. The unit also covers the importance of keeping passwords and PINs secure, as well as strategies for protecting personal information online. Students will develop an understanding of safe downloading and uploading practices and learn how to use social networking sites and online chat services responsibly and securely.	Understanding social media In this unit, students will learn about different social media platforms and how they are used by individuals and organisations. They will explore the purposes of various social media sites and examine the benefits of social media, such as communication, information sharing, and promoting businesses or services. Students will also consider some of the risks and negative impacts of social media, including issues relating to privacy, online behaviour, and reputation. The unit will help students develop an understanding of how to use social media safely and responsibly while maintaining their personal safety online.	Using software to edit text and images In this unit, students will develop practical ICT skills by creating and editing documents using software applications. They will learn how to start and shut down a computer safely, open software, and create documents containing text, numbers, and images. Students will practise formatting text, changing fonts, aligning content, emphasising key information, and using copy-and-paste functions. They will also learn how to save, print, and close documents correctly while developing confidence in using digital tools to produce professional-looking work.	Using the internet for shopping In this unit, students will learn how to use the internet to find and purchase goods safely. They will explore a range of online shopping websites, use search engines to locate products, and compare options when making purchasing decisions. Students will learn how online ordering processes work, including payment and delivery procedures, and understand the difference between invoicing and delivery addresses. The unit also focuses on online safety, helping students recognise potential risks when shopping online and understand the measures that protect customers when making purchases over the internet.	Selecting information using the internet In this unit, students will learn how to find, assess, and use information from the internet effectively. They will explore different types of online sources, learn how to distinguish between factual information and personal opinions, and develop skills in checking whether information is reliable and trustworthy. Students will practise searching for information for specific purposes, evaluating the accuracy of what they find, and using information appropriately to complete tasks and support decision-making.
Open Awards Independence- Entry 3- Awards		Looking after yourself and your home In this unit, students will reflect on the skills needed to look after themselves and their home independently. They will identify different aspects of personal and household care, consider areas where they feel confident and areas where they need further development, and set goals for improving their independence. Students will also explore sources of support, guidance, and advice that can help them continue to develop these important life skills.	Cooking techniques In this unit, students will learn about a range of cooking methods and how they are used to prepare different foods. They will explore the equipment required for various cooking techniques and develop an understanding of the health and safety considerations associated with cooking. Students will compare different cooking methods to identify healthier ways of preparing food and will apply their knowledge by preparing a dish using two different cooking techniques. This unit helps develop practical cooking skills, food awareness, and safe working practices in the kitchen.	Household shopping In this unit, students will learn how to plan and carry out shopping for household items. They will explore different types of shops and other places where goods can be purchased, and identify which items are needed for everyday living. Students will develop skills in planning a shopping trip, comparing shopping options, budgeting, and preparing money for purchases. They will also gain practical experience of buying items in different retail settings, communicating with shop staff, handling money, checking prices, and managing receipts and change. This unit supports the development of independence and everyday life skills.	Living in the community- entry 3 In this unit, students will reflect on their experiences of living in and accessing their local community. They will identify community facilities and services they have used, recognise areas where they feel confident, and consider skills they would like to develop further. Students will explore ways to access support and guidance and reflect on how they can contribute positively to their community. The unit also encourages students to think about what makes a community, including its benefits, challenges, and the role individuals play within it.	Understanding rights and responsibilities In this unit, students will learn about the rights and responsibilities that individuals have within society. They will explore legal rights and other important rights that help people live safely and fairly. Students will consider their responsibilities towards family, friends, and the wider community, and examine how acting responsibly can benefit others. The unit also encourages students to understand how their actions can affect the rights and wellbeing of other people, helping them become active and responsible members of their community.	Accessing support services In this unit, students will learn how to stay safe when travelling in their local community. They will identify potential risks they may encounter when out and about and explore strategies for reducing these risks. Students will develop road safety skills, including recognising road signs, using pedestrian crossings correctly, and crossing roads safely. They will also learn how to stay safe in the dark by identifying safe routes, choosing appropriate clothing, and understanding personal safety measures. The unit also covers emergency evacuation procedures, helping students understand how to respond safely and appropriately during an evacuation or fire drill.

Open awards Physical health and wellbeing- Entry 3 Awards		Health and hygiene- Entry 3 In this unit, students will learn how to maintain good personal hygiene and keep their home environment clean and healthy. They will explore the importance of cleaning kitchens, bathrooms, and different floor surfaces, as well as how to care for clothing and recognise when items need washing. Students will develop an understanding of personal hygiene routines, including handwashing, body care, and dental hygiene. The unit also introduces the key requirements for maintaining a healthy body, helping students develop important life skills that support health, wellbeing, and independence.	Emotional wellbeing- Entry 3 In this unit, students will explore a range of emotions and learn how emotions can affect thoughts, feelings, and behaviour. They will develop strategies for managing different emotional experiences and improving their wellbeing. Students will learn about bullying, including how to recognise it, prevent it, and access support if needed. The unit also focuses on the qualities of a good friend and positive relationships. In addition, students will develop an understanding of physical and mental health, exploring the differences between them and identifying organisations that support and promote wellbeing.	Self-Esteem and Confidence- Entry 3 In this unit, students will explore the meaning of confidence and self-esteem and understand how they can influence everyday life. They will reflect on their own strengths, achievements, and personal qualities, and consider how confidence and self-esteem affect thoughts, feelings, and behaviour. Students will identify situations where they may lack confidence or self-belief and learn practical strategies for building both confidence and self-esteem. The unit encourages self-awareness, resilience, and a positive sense of self-worth
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